

IN THE UNITED STATES DISTRICT COURT
FOR THE SOUTHERN DISTRICT OF MISSISSIPPI
NORTHERN DIVISION

CAMPAIGN FOR SOUTHERN EQUALITY, ET AL. PLAINTIFFS

VS. CIVIL NO. 3:15CV578-DPJ-FKB

MISSISSIPPI DEPARTMENT OF HUMAN SERVICES, ET AL. DEFENDANTS

MOTIONS HEARING

BEFORE THE HONORABLE DANIEL P. JORDAN III
UNITED STATES DISTRICT JUDGE
NOVEMBER 6TH, 2015
JACKSON, MISSISSIPPI

REPORTED BY: MARY VIRGINIA "Gina" MORRIS, RMR, CRR
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- MR. TOMMY D. GOODWIN

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1 (COURT CALLED TO ORDER)

2 THE COURT: Thank you. You may be seated. All right.
3 Good afternoon.

4 (ALL RESPONDED "GOOD AFTERNOON")

5 THE COURT: All right. My understanding is that
6 Ms. Kaplan and Mr. Matheny are going to start things. So let
7 me ask you to introduce yourselves and anybody else that you
8 need to introduce in the courtroom. We'll start with the
9 plaintiff.

10 MS. KAPLAN: Roberta Kaplan, your Honor, from the
11 Paul, Weiss Firm for the plaintiffs. I'm here with my
12 colleague Josh Kaye and my Mississippi colleague Rob McDuff.

13 THE COURT: All right. Thank you.

14 MR. MATHENY: Your Honor, Justin Matheny for
15 Mississippi Attorney General Jim Hood. And I have with me
16 Tommy Goodwin with the AG's Office who's here on behalf of the
17 Governor and Executive Director Berry and the Department of
18 Human Services, and also Mr. Doug Miracle who's here on behalf
19 of the defendant judges that have been named.

20 THE COURT: All right. Thank you. All right. Let me
21 start I guess by coming up with a game plan for how we're going
22 to proceed. I will tell you that I normally in a case like
23 this will break up the legal issues. So, for example, on the
24 Eleventh Amendment issue I will hear from both parties on that,
25 you know, before we switch to standing, for example. Just it's

1 easier for me to keep things straight if I hear from everybody
2 at the same time on the same issue.

3 I think that logically it makes more sense to take up
4 the motion to dismiss before we take up a motion for injunctive
5 relief. So I'm going to start with the motion to dismiss. I'm
6 going to start with the executive defendants' motion. And I
7 want a little clarification from the parties. That motion is
8 filed under 12(b)(1).

9 Ms. Kaplan, you had a -- you had a notation in one of
10 your briefs that the court is required to accept the averments
11 of the amended complaint, which is true to an extent. But it
12 is a Rule 12(b)(1) motion where the defendants have offered
13 record evidence. You didn't respond with any record evidence,
14 and I'm wondering whether you wish to put on any evidence
15 today.

16 MS. KAPLAN: Yeah. We actually are here with
17 witnesses, your Honor. But as I read the standing cases cited
18 in our brief, for purposes of deciding standing, the court must
19 accept the allegations sworn to in the amended complaint as
20 true.

21 Most of what this other side puts on, the other side,
22 as I recall, is basically saying our clients say one thing and
23 that's not true. And that's not the kind of back and forth
24 that courts feels appropriate in determining a motion to
25 dismiss based on standing.

1 THE COURT: Well, let me -- let's explore that for a
2 minute.

3 MS. KAPLAN: Sure.

4 THE COURT: The cases that you cited, were they facial
5 attacks on standing?

6 MS. KAPLAN: I think -- to be facial attacks on the
7 statute, your Honor?

8 THE COURT: No, on the standing issue.

9 MS. KAPLAN: Yeah. The cases that we cited are cases
10 like this where the defendants have taken the position either
11 that the plaintiffs did not have sufficient injury to establish
12 standing for purposes of Article III in federal court or their
13 second set of arguments, that none of the defendants' conduct
14 was sufficiently traceable.

15 THE COURT: Right. But a facial attack is when they
16 say, as pleaded, there's no standing. That would be a facial
17 attack. And the Fifth Circuit distinguishes between facial
18 attacks and then attacks where the defendant comes forward with
19 record evidence.

20 And I'm looking at *Crane v. Johnson* from this year,
21 which is a standing case. It says the trial court has the
22 power to dismiss for lack of subject matter jurisdiction --
23 then this case was based on standing -- on any one of three
24 separate bases: One, the complaint alone, which would be a
25 facial attack to the complaint; two, the complaint supplemented

1 by undisputed facts evidenced in the record, and so, there
2 again, I would take the averments of the plaintiff as true;
3 and, three, the complaint supplemented by undisputed facts.
4 So, again, I'm looking at -- I take the facts I think as true
5 in the complaint, but, in addition, the court's resolution of
6 disputed facts. And that's -- seems like every case I look at
7 in the Fifth Circuit that's the test.

8 MS. KAPLAN: Your Honor, I don't think there's much
9 dispute about the facts with respect to standing, frankly,
10 other than, as I recall, the facts concerning the plaintiff
11 couples who live in the northern part of the state. They are
12 here and if your Honor wants to decide that testimony as to
13 which side is telling the truth, we're more than happy to put
14 them on the stand.

15 THE COURT: And you're referring to the couple that
16 stated in the complaint that they had gone to a training
17 session and were told that they couldn't participate.

18 MS. KAPLAN: Yeah, exactly, the couples who are
19 seeking to foster children who live farther up north.

20 THE COURT: All right. First, Mr. Matheny, do you
21 agree that this is a case where I have those three options?

22 MR. MATHENY: Yes, your Honor. I think you correctly
23 stated the standard as far as the three: The complaint alone;
24 the complaint, undisputed facts; and complaint, resolution of
25 disputed facts. And I think that, really, the point here for

1 the executive branch defendants is is that you've got the
2 allegations of the complaint and then you've got what was
3 submitted by us in the declarations and then other things that
4 we've referred to that's outside of the complaint, such as the
5 department's policies and procedures and the like.

6 And our position is that you can consider all of those
7 things, resolve any disputed issues of fact as necessary, to
8 evaluate our standing and Eleventh Amendment jurisdiction
9 argument.

10 THE COURT: All right. So it seems that it would make
11 sense then to allow the plaintiffs at this point to put on
12 their evidence.

13 MS. KAPLAN: Do the defendants have witnesses in terms
14 of the affidavit they put on countering that evidence?

15 MR. MATHENY: No, your Honor. And I would say this,
16 when we set this hearing, my understanding was that it was
17 going to be everybody files everything they're supposed to file
18 and that it was going to be an oral argument on the legal
19 issues. So I don't know who their witnesses are.

20 And it's certainly not the first time I've ever been
21 to court and had the lawyer stand up and say, *Hey, we're going*
22 *to put on some witnesses*. But we don't have any witnesses. We
23 have our proof that's in the record, and I think that the
24 motion -- both motions, actually, should be decided on that
25 basis.

1 THE COURT: Are you objecting to them calling a
2 witness?

3 MR. MATHENY: Yes. That's a -- that was a long way of
4 objecting. Sorry.

5 THE COURT: Well, my concern -- give me a second.

6 (PAUSE)

7 THE COURT: In *Martin v. Morgan Drive Away, Inc.*, the
8 Fifth Circuit reversed where the district court ruled based on
9 Rule 12(b)(1) and did not have an evidentiary hearing, and they
10 cited the lack of an evidentiary hearing as the basis for
11 reversal.

12 I think that Ms. Kaplan is probably correct that in
13 large measure there are no -- there are few disputed facts, but
14 there are a couple, and I think that they're probably relevant
15 to the standing issue with respect to Mr. Berry. They're
16 probably not relevant to anybody else, but I think they're
17 relevant to him. So I'm going to allow her to put on her
18 witness and, of course, you can cross-examine them.

19 MS. KAPLAN: Your Honor, can you give us a second just
20 so I can -- a five-minute recess just to organize my witnesses?

21 THE COURT: All right. So I guess before we do that,
22 let me -- so everybody knows what we're doing, we'll hear the
23 witnesses. Then we're going to hear the argument on the
24 12(b)(1) motion. I'm going to start with the executive
25 defendants.

1 I will tell you that what I'm most interested in is
2 the arguments with respect to the attorney general and
3 Mr. Berry. I'll hear whatever arguments you want to hear on
4 the others; but in all candor, I think that the closer
5 questions deal with those two as opposed to the governor.

6 I also -- Ms. Kaplan, I guess I'll quickly hear from
7 you now maybe. I'm not sure that you substantively responded
8 with respect to the claims against the chancery courts
9 themselves and MDHS, both of which seem to be arms of the
10 state.

11 MS. KAPLAN: I agree with that, your Honor. And we're
12 willing -- and I was going to suggest -- actually, your Honor
13 and I are on the same page. I think the two crucial -- we only
14 need one defendant in this case to have this case be
15 justiciable. And I think the two crucial defendants are the
16 executive director of MDHS and the attorney general.

17 We are happy to focus on those arguments, and we don't
18 need to argue about MDHS as a governmental entity or the
19 chancery courts themselves.

20 THE COURT: All right. So in light of that, the way
21 I'll take it up, I will start with the standing question, and
22 then we will go to the Eleventh Amendment issue, and then we
23 will hear argument on the plaintiffs' motion.

24 We'll take a five-minute recess. Court's in recess.

25 (RECESS)

1 THE COURT: Thank you. You may be seated. All right,
2 Ms. Kaplan.

3 MS. KAPLAN: Thank you, your Honor. Plaintiffs call
4 to the stand Tinora Sweeten-Lunsford.

5 **TINORA SWEETEN-LUNSFORD,**
6 having first been duly sworn, testified as follows:

7 **DIRECT EXAMINATION**

8 BY MS. KAPLAN:

9 Q. Good afternoon, Ms. Lunsford.

10 A. Good afternoon.

11 MS. KAPLAN: I'm sorry, your Honor. Is it okay to
12 start?

13 THE COURT: Please.

14 MS. KAPLAN: Thank you.

15 BY MS. KAPLAN:

16 Q. Can you state your name for the record, your full name,
17 please.

18 A. Tinora Sweeten-Lunsford.

19 Q. And how old are you?

20 A. I am 45.

21 Q. And where do you live currently?

22 A. I live in Starkville, Mississippi.

23 Q. And where were you born, ma'am?

24 A. In Petaluma, California.

25 Q. And do you have a job?

1 A. I do.

2 Q. What's your --

3 A. I'm the director of the Columbus Arts Council.

4 Q. And are you married?

5 A. I am.

6 Q. And what is the name of your spouse?

7 A. Kari Lunsford.

8 Q. And for how long have you been married?

9 A. Well, legally married for two years. We've been together
10 for 20.

11 Q. And when you say "legally married for two years," when did
12 you first get married and where?

13 A. May 31st of 2013, I think, in Seattle, Washington.

14 Q. And what does your spouse do?

15 A. She's a professor of veterinary medicine.

16 MS. KAPLAN: Your Honor, I have a copy, if I could
17 hand it to your Honor, of the first amended complaint. May I
18 approach?

19 THE COURT: You may.

20 MS. KAPLAN: Would you prefer that I mark it as an
21 exhibit or -- it's a document in the record.

22 THE COURT: I don't know that you need to. It's in
23 the record.

24 MS. KAPLAN: Yeah. Do you guys have one?

25 MR. MATHENY: (Nods head affirmatively)

1 MS. KAPLAN: Okay.

2 BY MS. KAPLAN:

3 Q. Ms. Lunsford, I just handed you a document and I'll ask you
4 if you recognize it.

5 A. I do.

6 Q. And what is it?

7 A. It is the complaint, I believe, or the amended complaint.

8 Q. Do you see your name on the first page?

9 A. I do.

10 Q. And do you understand what that means?

11 A. Yes.

12 Q. What does it mean?

13 A. I'm a plaintiff.

14 Q. In this case?

15 A. In this case, yes.

16 Q. Now, why did you agree to be a plaintiff in this case,
17 ma'am?

18 A. Well, my partner was adopted and we have always wanted to
19 adopt. And ten years ago when we moved here we attempted to
20 adopt and could not. So we want to make that possible.

21 Q. And taking you back to ten years ago, can you tell me in
22 your own words what those attempts were and what happened.

23 A. Sure. A friend of mine that worked with me had adopted
24 from the state, and she suggested that we contact her
25 caseworker who works out of the West Point office. And so we

1 did. And she invited us to come to a training session.

2 So we went to the training session. That was a Saturday.
3 We sat through the first half of the training session. And
4 towards the end of that first half, she told us that you had to
5 be eligible to be a foster parent and to adopt; and the
6 eligibility was that you either had to be single or married.
7 If you lived with another person in your home, they had to
8 either be related to you by blood or by marriage. And we
9 didn't fit those qualifications.

10 So at the break we asked her why she had asked us to come
11 to the training since we didn't fit those qualifications.

12 Q. And what did she say?

13 A. She said that if one of us were willing to move out of our
14 home for six months while the process went through for us to
15 get a home study and all of that, that they could probably work
16 it out where we could become foster parents.

17 Q. Did you say anything in response?

18 A. Yes. We said that we didn't want to do that because we had
19 been in a relationship for a long time and if we were going to
20 do this, we wanted to do it as a family.

21 Q. You mentioned this person was a friend of yours. Does this
22 friend have a name?

23 A. Actually, this person was not a friend. This was the case
24 manager.

25 Q. Case manager.

1 A. Yeah.

2 Q. Do you remember that person's name?

3 A. I don't. I'm sorry.

4 Q. What happened next? After -- you said you were in a
5 training session, certain things were explained to you about
6 eligibility to become foster and then adoptive parents. You
7 spoke to the caseworker during the break. You had the
8 conversation you just described. What did you do next?

9 A. We left because we didn't feel like we needed to be there
10 for the rest of the training. And then it was probably two
11 weeks later I received a phone call from the case manager and
12 she said that they had some medically fragile children that
13 they couldn't place anywhere else and they may talk to us about
14 doing that. And we made the decision not to move forward
15 because if we were going to do this, we wanted to be treated
16 like everybody else.

17 Q. When she said "medically fragile children," do you have any
18 understanding of what she meant?

19 A. Well, she said children that may not live to adulthood.

20 Q. And did you -- to the best of your recollection, ma'am,
21 what did you say to her in response to that phone call about
22 the medically -- the disadvantaged children?

23 A. I said that when we had walked into that training, we had
24 no preconceived idea what child we wanted to adopt, that we
25 were open to children with disabilities, we were open to any

1 child; but if our choice was that we could only be eligible for
2 these certain kids, that we didn't want to do that because we
3 wanted to be treated like everybody else.

4 Q. And do you recall her saying anything in response?

5 A. No.

6 Q. Now, you said that that call -- anything else happen in
7 connection with those series of events ten years ago?

8 A. No.

9 Q. And you said it was ten years ago. So to the best of your
10 recollection, about 2005?

11 A. Yes.

12 Q. Are you aware, Ms. Lunsford, of a decision by the Supreme
13 Court that -- under the caption *Obergefell v. Hodges*?

14 A. Yes.

15 Q. And do you know what that decision held by the Supreme
16 Court? You're not a lawyer, but in colloquial terms.

17 A. *Hodges*. That -- I'm sorry.

18 Q. Okay. Are you aware that last summer the Supreme Court --

19 A. Yes.

20 Q. -- in the *Obergefell* case held that gay people have a right
21 under the Constitution to be married nationwide?

22 A. Yes.

23 Q. And are you aware that decision is called the *Obergefell*
24 decision?

25 A. Yes.

1 Q. Following the *Obergefell* decision, did you and your wife
2 make any subsequent efforts to adopt children in the state of
3 Mississippi?

4 A. I sent a text message to a friend who works at the
5 Department of Human Services and just said, now that marriage
6 is legal, would we be eligible to adopt.

7 Q. And you sent a text message on your phone?

8 A. Yes.

9 Q. Is that phone here with you today?

10 A. No. I wasn't allowed to bring it into court.

11 Q. And did you -- what happened in response?

12 A. Her response was, *I don't know. I'm trying to find out.*
13 *Let me get back to you.* And then a few hours later --

14 Q. Let me just interrupt for a second. Was that response by
15 text as well?

16 A. Yes. Yes.

17 Q. Continue.

18 A. And then a few hours later I talked to her own the phone,
19 because she didn't want to text it back, that she had been told
20 that it wasn't a decision that could be made by DHS, that it
21 was a law; and so until the law was changed, there wouldn't be
22 a change in their policy.

23 Q. And that was a phone call in which she called you?

24 A. Yes.

25 Q. And in the -- we note that in the -- there's a discussion

1 of this in the amended complaint. Do you recall that?

2 A. Yes.

3 Q. And we don't mention this person's name.

4 A. Correct.

5 Q. Was that at your request?

6 A. It was at my request.

7 Q. And why did you make that request, ma'am?

8 A. She requested her name not be placed in the complaint
9 because she fears for her job.

10 Q. And since you're sitting here under oath, can you please
11 tell me that person's name?

12 A. Shelia Nabors.

13 Q. After Shelia Nabors had that phone call with you where she
14 told you that the law was the law and that there weren't going
15 to be any changes in MDH policy, did she say anything else on
16 that phone call?

17 A. Not on that phone call.

18 Q. Did you speak to her subsequently?

19 A. I did.

20 Q. And can you tell me how that came about.

21 A. Well, we're friends. We both belong to a fellowship
22 program and so we see each other. We travel together. So
23 we -- I mean, we're just friends. So that's how the
24 conversation happened.

25 Q. And was it at a restaurant or do you recall?

1 A. No. It was a private conversation.

2 Q. Okay.

3 A. On the phone.

4 Q. On the phone?

5 A. Uh-huh (indicating yes).

6 Q. And to the best of your recollection, how did the call
7 start and what -- who said what to whom?

8 A. Shelia called me and told me that she had talked to one of
9 the case managers in the Tupelo area who had an application
10 from a gay couple, and the caseworker was told to bury the
11 application and wait.

12 Q. Did you say anything in response to that?

13 A. I expressed frustration.

14 Q. Without going into any swear words, how long ago was that
15 last conversation?

16 A. I would say it was probably two months ago.

17 Q. Can you -- do you know what position Shelia holds at MDHS?

18 A. She's the director of training.

19 Q. Any other information that I haven't asked you about, to be
20 honest, that you know in terms of conversations with Shelia or
21 anyone else about the possibility of you and your wife being
22 able to adopt children in the state of Mississippi?

23 A. No.

24 Q. Sitting here today, ma'am -- withdrawn. You understand, do
25 you not, that in this case what we are seeking is a declaration

1 that the Mississippi adoption ban, the statute that says that a
2 gay couple cannot adopt in the state of Mississippi, should be
3 declared unconstitutional.

4 A. Yes.

5 Q. And should we prevail in this case, what is your intention
6 with respect to adopting a child in the state of Mississippi?

7 A. Well, our intentions have changed slightly since ten years
8 ago. We were younger then. But we have also found out that
9 there are a lot of LGBT kids in the system. We're interested
10 in being foster parents for those children and potentially
11 adopt.

12 Q. And when you say "we," is this something that -- a decision
13 or intention that you and your wife share?

14 A. Yes.

15 Q. And -- let me just check one second.

16 (COUNSEL EXAMINED DOCUMENT)

17 Q. Now, the defendant MDHS has -- may have taken the position
18 here that it would be okay under Mississippi statutes for gay
19 couples -- married gay couples to foster but not to adopt
20 because of the Mississippi statutory ban. What's your reaction
21 to that, ma'am?

22 A. Well, I don't understand what the difference between
23 fostering and adopting would be. I mean, if I -- if they're
24 going to allow me to have those children in my house to foster,
25 then why can't I become their legal parent?

1 MS. KAPLAN: One second.

2 (COUNSEL CONFERRED)

3 MS. KAPLAN: Your witness.

4 **CROSS-EXAMINATION**

5 BY MR. GOODWIN:

6 Q. Ms. Lunsford, how are you?

7 A. I'm fine.

8 Q. My name is Tommy Goodwin. I'm an attorney from the
9 Mississippi Attorney General's Office, and I represent in this
10 case the governor, the Mississippi Department of Human Services
11 and its director, Richard Berry. Now, as I appreciate your
12 testimony, you said that you attended a training session some
13 ten years ago.

14 A. Yes.

15 Q. Is that right?

16 A. Yes.

17 Q. And at that training session you were told you could not be
18 a foster parent because you were an unmarried couple living
19 together.

20 A. Yes.

21 Q. They didn't reject you because you're gay. They rejected
22 you and said you cannot because our policies do not allow
23 unmarried cohabitating people to foster. Is that right?

24 A. We specifically asked the caseworker if gays and lesbians
25 could foster and adopt, and she said no.

1 Q. Ten years ago were you married?

2 A. We were not legally married. No.

3 Q. And then two weeks after the training session when you were
4 called, were you married then?

5 A. No, sir. It wasn't legal to be married then.

6 Q. You stated that you were married -- correct me if I'm
7 wrong -- was it May of 2013?

8 A. Correct.

9 Q. And where did you marry? What state?

10 A. Seattle, Washington.

11 Q. And why did you not marry in Mississippi?

12 A. It was not legal at that point to marry in Mississippi.

13 Q. So when you returned from Seattle, your marriage in
14 Washington was not recognized by the State of Mississippi. Is
15 that right?

16 A. Yes.

17 Q. I'm sorry?

18 A. Yes. Correct.

19 Q. Now, you said you sent a text message to a friend at DHS.
20 That friend was Shelia Nabors?

21 A. Yes.

22 Q. And tell me again, you said she is the director of
23 training?

24 A. Yes.

25 Q. Is she the director of training -- or where is she

1 stationed?

2 A. Well, she lives in Tupelo, but -- so her office is up
3 there, but she actually works for the Jackson office.

4 Q. So she's employed by DHS.

5 A. She's the state training director.

6 Q. But she's stationed in Tupelo. Correct?

7 A. Yes.

8 Q. Do you remember when it was that you texted her?

9 A. I believe it was the day that we found out that the Supreme
10 Court had ruled in favor of same-sex marriage.

11 Q. And how did you find out about the *Obergefell* decision? In
12 the news?

13 A. Yes.

14 Q. Would it be fair to say that was the last week of June?

15 A. I believe so.

16 Q. Are you aware that Judge Reeves did not enter a permanent
17 injunction in the Mississippi marriage case until July 1?

18 A. Yes.

19 Q. So you're aware of that?

20 A. Yes.

21 Q. Okay. And so the permanent injunction had not been entered
22 when you texted your friend. Is that right?

23 A. I guess not.

24 Q. Are you -- strike that. Have you been furnished with the
25 briefs in this case, the filings in this case by your attorney

1 or have you looked at them?

2 A. Yes.

3 Q. Have you read all of them?

4 A. Yes.

5 Q. Are you aware of the affidavit from DHS, specifically Mark
6 Smith's affidavit, where he states -- well, it's a declaration.
7 He states that you and your partner will not -- you and your
8 wife will not be -- your application to foster will not be
9 denied because you're a same-sex couple. Are you aware of
10 that?

11 A. Yes.

12 Q. Are you aware of his declaration that also states that he
13 invites you to apply to be foster parents?

14 A. Yes.

15 Q. Did you see the application to be a foster parent that was
16 attached?

17 A. Yes.

18 Q. Have you filled out that application and submitted it?

19 A. I have not.

20 Q. You have not?

21 A. Unh-unh (indicating no).

22 Q. Is it your understanding that the first step in becoming a
23 foster parent would be to submit an application?

24 A. Yes.

25 MR. GOODWIN: One moment, your Honor. Court's

1 indulgence.

2 (COUNSEL CONFERRED)

3 MR. GOODWIN: No more questions, your Honor.

4 THE COURT: All right. Any redirect?

5 **REDIRECT EXAMINATION**

6 BY MS. KAPLAN:

7 Q. Just a couple of more questions, Ms. Lunsford. You just
8 heard a series of questions from my friend about an affidavit
9 that was submitted from an MDHS officer in this case. Do you
10 recall that testimony?

11 A. Yes.

12 Q. And sitting here today, is it your understanding that MDHS
13 has offered in that affidavit you and your wife the ability to
14 adopt a child in the state of Mississippi?

15 A. No.

16 Q. And the couples that you were -- you referenced during my
17 direct testimony -- or during my questioning of you, ma'am,
18 some information that you heard from your friend Shelia about
19 gay couples up in the area where you live who actually have
20 applied to become foster parents. Is that correct?

21 A. That is correct.

22 Q. And is it your understanding that they filled out this kind
23 of application?

24 A. Yes.

25 Q. And, again, just so the record is clear, what did Shelia

1 tell you was being done with their application?

2 A. That the caseworker in charge of that area told her that
3 the applications were just being held, that they had been asked
4 to just bury them and not deal with them at this point.

5 Q. And were those her words, to the best of your recollection?

6 A. Yes.

7 MS. KAPLAN: No further questions, your Honor.

8 THE COURT: All right. Thank you. You can step down.

9 MS. KAPLAN: Your Honor, we have two other
10 witnesses -- it's really at the pleasure of the court,
11 obviously -- who would testify on standing. They are the two
12 other -- or members of the two other plaintiff couples who are
13 also the movants in the PI motion, both couples with children.
14 And they are prepared to testify on the standing issues.

15 I'm not sure any of those issues -- matters are in
16 dispute. So it's really up to your Honor and whether the other
17 side thinks they're in dispute, but we're happy to put them on
18 should you desire.

19 THE COURT: Mr. Matheny, I don't -- I don't recall any
20 specific factual disputes with respect to those two couples,
21 but I'm -- you know, I don't know the case as well as the two
22 of you do.

23 MR. MATHENY: Your Honor, I think that's correct.
24 It's not a factual dispute as to what they say in their
25 complaint. I think that there may be some disagreements about

1 what Mississippi law provides and those sort of things, but not
2 factual.

3 THE COURT: It's a legal dispute based on undisputed
4 facts.

5 MR. MATHENY: That's correct, your Honor.

6 THE COURT: All right.

7 MS. KAPLAN: Thank you, your Honor.

8 THE COURT: All right. Give me one second.

9 (PAUSE)

10 THE COURT: All right. So, Ms. Kaplan, that's it in
11 terms of your evidence today?

12 MS. KAPLAN: Yeah. That's my testimony on the
13 disputed fact.

14 THE COURT: Okay. Mr. Matheny, is there anything
15 that -- I do have your affidavits. Is there anything else you
16 wish to put on?

17 MR. MATHENY: I think just the attachments to the
18 executive branch defendants' pleadings, your Honor.

19 MS. KAPLAN: Your Honor, what I would say -- I don't
20 know if we can do it. We may undertake during an appropriate
21 recess to see if we can go down and look for the text. I don't
22 know if that's possible or not, but there's no need to do it
23 right now.

24 THE COURT: Okay. All right. Mr. Matheny, are you
25 arguing your motion?

1 MR. MATHENY: I will be arguing on behalf of the
2 attorney general, your Honor. Yes.

3 THE COURT: All right. Why don't you come on forward.

4 MR. MATHENY: Your Honor, may it please the court.
5 And as I understand it, the court wanted to address this issue
6 by issue. And so I'd like to focus in on the issue of the
7 plaintiffs' standing to sue the Attorney General of
8 Mississippi.

9 And I think a good place to start when you're looking
10 at justiciability and, specifically, standing is where the
11 plaintiffs start in their brief with *Marbury v. Madison*. And
12 they quote the famous language that -- I'm paraphrasing, but
13 the language is that, basically, where there's a right, there's
14 a remedy.

15 And I think that it's important to put that quote in
16 context. "Where there's a right, there's a remedy." The court
17 did not say where there's a right, there's a federal remedy, or
18 certainly not where there's a right -- or where there's a
19 federal right, that there's a federal remedy. There's a string
20 cite of cases in their brief that identifies other -- other
21 lawsuits where state officers have been parties to state laws
22 that have been challenged.

23 Frankly, I don't think that that proves anything other
24 than there have been cases where state officers have a
25 connection to a particular law and that they were proper

1 defendants in those cases. I could certainly come up with my
2 own string cite where cases and claims against various state
3 officers are dismissed upon standing and Eleventh Amendment
4 grounds.

5 I think what it boils down to here, your Honor, is the
6 fact that -- is that the mere existence of a state statute does
7 not make state officials amenable to a federal suit challenging
8 it. Specifically, it brings to mind the standing Article III
9 principle from the *Valley Forge Christian College* case from
10 1982 that pointed out Article III power of federal courts is
11 not an unconditional authority to determine the
12 constitutionality of legislative and executive acts.

13 Now, specifically as to standing -- and it's no secret
14 from my briefs -- I think that the most important case to look
15 at here is the *Okpalobi* decision from the Fifth Circuit. And
16 it's a little hard to follow through along. Of course, it was
17 an en banc decision. And as I appreciate the way that that --

18 THE COURT: Let me stop you just for a second because
19 that case obviously hits the second and third prongs of the
20 test. With respect to the injury prong, the plaintiffs have
21 cited these barrier-type cases where the statute that creates a
22 barrier to a specific individual or groups of individuals. And
23 in cases where there have been concrete steps towards seeking
24 something that the statute would prevent, the courts have
25 generally said that that's enough in terms of the injury prong.

1 In this case looking at the different plaintiffs, they
2 sort of fall into different categories. I believe that there's
3 one engaged couple that haven't -- they have not taken any
4 direct steps that I'm aware of. But you have others that have
5 made calls or attended training, like the testimony we just
6 heard. So under the barrier-type lines of case or the target
7 line of cases, why wouldn't that be enough to get past the
8 third prong, the injury prong?

9 MR. MATHENY: Well, first let me say this, your Honor.
10 I think you're very correct in saying that there are
11 differences between the different plaintiffs' situations. Kind
12 of working in reverse, building off what you were saying, I
13 think the unmarried plaintiffs I think are certainly the
14 furthest away from any, quote, unquote, concrete steps toward
15 attaining adoption.

16 The testimony you heard about the -- the third set of
17 plaintiffs, if you will, and their relation to the foster-care
18 program and adopting through foster care, I think that the
19 facts, even considering what's come out today, show that
20 they're still very far away from taking any concrete steps
21 towards obtaining adoption.

22 But the first two, again, like I said working
23 backward -- and I'll refer to the first two sets of married
24 plaintiffs as the ones that are seeking stepparent adoption.
25 The concrete steps that are alleged in the complaint, we have

1 15-year-old advice from an attorney saying that they would not
2 be able to -- to adopt. And I think that the other allegation
3 in the complaint relates to can't get a home study, therefore,
4 can't get an adoption and some other facts relating to
5 Executive Director Berry that Mr. Goodwin will address.

6 But as far as the cases go and as far as concrete
7 steps go for an injury, I don't think that this is the kind of
8 standing analysis that's like you would have in an
9 administrative process case where somebody's seeking a benefit
10 through an administrative process and, you know, you can look
11 at it and say -- well, like in some cases that you had before
12 your Honor, like the *E.H. v. MDE* case where the plaintiffs were
13 arguing futility. *There's an administrative process. It would*
14 *be futile for us to go through it.* I don't think that that
15 kind of standing analysis applies here.

16 I think what you're looking at is the stepparent
17 adopters have not done anything to take any concrete steps
18 toward obtaining an adoption, which, of course, as we know, is
19 to actually file your adoption lawsuit in a Mississippi court.

20 THE COURT: Would a stigmatic-type injury based on a
21 statute that targets a group, would that not create an injury
22 as to standing?

23 MR. MATHENY: Well, I'll candidly admit this, your
24 Honor. Throughout the marriage cases recently that I'm sure
25 will come up at various points during the day on other issues,

1 some judges, including Judge Reeves, focused on things like
2 stigmatic injury.

3 The reason why I think that that's off base here is
4 that if you can claim that the injury is that the statute has
5 injured you in a stigmatic way, I mean, that's -- that's kind
6 of getting out there to the whole, you know,
7 prudential-standing-type principles like generalized grievance,
8 large groups of people or everybody.

9 I think you can make an argument that if you can -- if
10 you can just say that the stigma is the injury, you have a
11 problem with being able to pin that down. You also --

12 THE COURT: But, I mean, isn't it -- I mean *Lujan*
13 talks about, you know, those types of, you know,
14 maybe-some-day-type injuries. But, I mean, if you're talking
15 about individuals who have been raising a child for 15 years
16 and are precluded by a statute from adopting, doesn't that hit
17 them a little closer to home than the types of cases you're
18 talking about?

19 MR. MATHENY: Well, I -- I think so. And I think that
20 that's why in -- you know, in our briefs and other submissions
21 on the PI. The real issue here is the causation and
22 redressability, particularly --

23 THE COURT: All right. I'll let you get to it.

24 MR. MATHENY: Because even if you assume that one of
25 these concrete steps or stigmatic injury or whatnot creates a

1 requisite injury in fact for the stepparent adopters or anyone
2 else, I think you run long into this *Okpalobi* case. And, you
3 know, the -- Judge Jolly's lead opinion there dealt with the
4 Eleventh Amendment.

5 And my reading of it is -- which we're going to
6 address separately, but my reading of the Eleventh Amendment
7 portion of that is really it was seven judges joining that
8 opinion and then you had three other judges -- I think it was
9 Judge King, Judge Higginbotham and Judge Benavides who joined
10 and concurred in part and dissented in part.

11 But the point being is you have a ten-judge majority
12 of the en banc court in the *Okpalobi* case pointing out that
13 when a state officer is sued in a case challenging the
14 constitutionality of a state statute, state officers that have
15 no connection and there's no causation for don't belong as
16 defendants in the suit. And I know that it's not the lead
17 opinion, if you will, but I think the easiest way --

18 THE COURT: Maybe I'm wrong. I thought that the -- I
19 thought the Eleventh Amendment argument did not get a majority
20 of the court but that the standing portion of the case did.

21 MR. MATHENY: That's right. And I may have misspoke
22 or said too much about it. But as I understand it, there were
23 14 votes. There were seven on the Eleventh Amendment and then
24 there were ten when you put together the concurring that joined
25 in Judge Jolly's opinion as to the standing. And so --

1 THE COURT: I'm sorry. I must have misunderstood you.
2 But, yes, that's my understanding as well.

3 MR. MATHENY: We're on the same page there, your
4 Honor.

5 THE COURT: Okay.

6 MR. MATHENY: But the point is I think and as it
7 relates to the attorney general specifically in this case, is
8 that there's -- there's no connection that the attorney general
9 has with these -- specifically the stepparent adoptions and
10 certainly the foster-care allegations too.

11 But, most importantly, for purposes of the motion to
12 dismiss and the PI, there's not anything that the attorney
13 general would have anything to do with their adoptions except,
14 except, if they filed in state court and challenged the
15 constitutionality of the law. Then the attorney general would
16 have the duty to show up in court and argue the
17 constitutionality of the statute.

18 If they sue state officials about the statute, like my
19 brothers that are here with me today, the attorney general's
20 required to defend state officers. And as I understand it --
21 and this -- this is where the Eleventh Amendment and the
22 standing stuff kind of bleeds over into each other. But I
23 understand that their argument is that because the attorney
24 general has the duty to render nonbinding advisory opinions,
25 that that somehow creates some kind of causal connection

1 between him and the 93-17-3(5) that's at issue.

2 And, number one, you know, on the Eleventh Amendment
3 side of things is where I think the cases have addressed it.
4 But I think you could look at it just simply like this. In
5 *Okpalobi*, the Louisiana attorney general certainly had the
6 authority and the duty to render advisory opinions. He had the
7 duty to go in and --

8 THE COURT: Let me just interrupt for a second,
9 because I think you've framed it pretty well. I think -- I
10 mean, there's authority that says that merely being the
11 attorney -- in fact -- well, there's authority that says that
12 being the attorney general is not alone enough. And you were
13 talking about the bleed-over into the Eleventh Amendment -- or
14 about the bleed-over in the Eleventh Amendment. There's also
15 authority that says that being responsible for defending, you
16 know, the state is not the type of standing that the court has
17 in mind.

18 But the opinions I think are where the plaintiffs
19 probably place the greatest weight, and it's not -- you know,
20 I've certainly read cases where attorney generals had the
21 authority to issue nonbinding opinions and that was not enough
22 to create standing.

23 In this case the attorney general did issue two
24 opinions, one of which I think, frankly, is too -- too far
25 afield to -- for me to put too much weight on. So I think the

1 one that's -- that has -- that you need to address is the one
2 that was at the request of the chancellor with respect to I
3 think it was -- it was a gay couple, but they weren't married
4 at the time.

5 And the attorney general's opinion quoted 93-17-1 --
6 oh, shoot. I've lost the statute now. But they cited the
7 statute and he said that, of course, you know, that gay couples
8 are not allowed to do adopt. But then he went on to address
9 the issue that was raised.

10 First, I was a little surprised to see a judge asking
11 for an advisory opinion from the Attorney General's Office.
12 And I wanted to ask about that, because I don't know that the
13 statute even allows it. But is that the practice of the
14 Attorney General's Office to issue opinions to judges?

15 MR. MATHENY: Your Honor, you're absolutely correct.
16 The statute does not say that. There is a practice, as I
17 understand it, for the Opinions Division to answer opinions.
18 But, importantly, not -- opinions do not get issued with
19 respect to anything that's in pending litigation. And
20 that's -- that's true as to any opinions to anybody, but
21 certainly with respect to judges. It's not like a judge has a
22 case pending and then asks the attorney general, *Hey, what do*
23 *you think about my case?*

24 THE COURT: And that bleeds right into the next
25 question. I found -- well, there are lots of opinions that

1 y'all have issued to judges, but they're usually in an
2 administrative context like *Can I access court funds for this*
3 *purpose?* things that are not related to litigation. But the
4 opinion that's been cited seems -- I don't know the -- I
5 haven't seen the letter itself and I don't know the context of
6 the question that the chancellor asked, but it sure seems like
7 the question that would have been in the context of litigation.
8 What was the context of that question?

9 MR. MATHENY: The context of the question -- and I
10 will say this, because I had the same kind of curiosity that
11 your Honor is expressing. And we're talking about the 2012
12 opinion that they cite that I think was signed by Ellen O'Neal
13 in the AG's Office to Chancellor Burns I think is the title of
14 the opinion.

15 I think, your Honor, it was purely a "what if"
16 question. I certainly know that there -- it didn't -- the
17 opinion request didn't say anything about there being pending
18 litigation.

19 There's another thing about that opinion. And I think
20 your Honor is picking up on it, but I want to be sure. I think
21 the question was what if two individuals of the same sex seek
22 to obtain an adoption.

23 And the result of the question was -- again, in 2012,
24 was that 93-17-3(5) doesn't have anything to do with that; that
25 the problem with their hypothetical adoption proceeding that

1 was the subject of the opinion was that you're talking about
2 single -- a single person or married persons whose spouse joins
3 a petition, which, you know, the opinion was that that was why
4 they couldn't adopt. It had nothing to do with 93-17-3(5) I
5 think is the --

6 THE COURT: But the opinion does quote that
7 subsection, does it not?

8 MR. MATHENY: Sure. And I think the problem with the
9 theory is -- I don't think the standard is, you know, has the
10 attorney general cited a statutory provision in an advisory
11 opinion somewhere and somehow that makes him connected to its
12 enforcement or a causal connection for purposes of standing.

13 I think that's the problem is that, frankly, citing
14 those two opinions or like you mentioned with the first one --
15 or I'm sorry, the second one, the 2013 opinion, it just cites
16 the -- cites the statutory provision. Really doesn't have
17 anything substantively to do with it. So I don't think that
18 that's the standard.

19 Like I said before, I think that this stuff relates
20 more to the Eleventh Amendment, but, certainly, the -- you
21 know, the subject is the same.

22 THE COURT: Does it change the analysis, though, that
23 the opinion in question was written to one of the chancellors
24 for the -- that's a defendant in this case?

25 MR. MATHENY: Does it change the analysis?

1 THE COURT: In other words, this isn't a -- and I
2 understand that the opinions are not binding in any event; but
3 this isn't, for example, an opinion that was written for a
4 chancellor down in Biloxi. This is a chancellor who actually
5 has jurisdiction for one of our plaintiffs and has therefore
6 been named as a defendant in this case.

7 MR. MATHENY: I would submit that that part is just
8 coincidence, your Honor, in the sense that it just so happened
9 that the plaintiffs in this case live in Oktibbeha County and
10 there's four chancellors and he happened to be the one that
11 requested that opinion.

12 But I would say this. I think that sequence and
13 timing and the chronology is important here. In 2012 we're not
14 talking about the *Windsor* case or the *Obergefell* case. And at
15 that point in time, I mean, you're -- you know, the issue of
16 gay persons having the fundamental right to marry and getting
17 married, that hadn't come into existence.

18 There was a change when *Obergefell* came out that all
19 of a sudden everybody is married. It essentially wiped out the
20 relevance of 93-17-34 which was the previous impediment because
21 of the marriage requirement. And then now the question after
22 this opinion that we're talking about in 2012 and now comes
23 into play about, well, how does -- now does the 93-17-3(5)
24 apply given the facts that may be put before a chancellor in an
25 adoption lawsuit.

1 THE COURT: But it's still -- I mean, it's still the
2 attorney general's position that 93-17-3(5) is constitutional.
3 In other words, if you got that same letter today, you're going
4 to write the same letter you wrote back then, because you're
5 taking the position here today that you think that the statute
6 is constitutional.

7 MR. MATHENY: Well, yes, your Honor. And that's --
8 that's a subject in the response of the likelihood of success
9 on the PI issue. We haven't moved on the constitutionality
10 issue to dismiss. But I think importantly --

11 THE COURT: Well, I guess I need to ask. I mean, what
12 is your position? Do you -- is it your position that the
13 statute is constitutional or unconstitutional?

14 MR. MATHENY: Well, I cannot and do not concede that
15 the statute's unconstitutional. I would say that for purposes
16 of looking at this standing issue and it's also for purposes of
17 looking at the Eleventh Amendment issue, the fact that the
18 attorney general in *Okpalobi* believed that Louisiana Act 825
19 was constitutional and defended it, I mean -- and defended it
20 at the trial court and defended it all the way up in the first
21 panel opinion, that's not the test that, you know, does the
22 attorney general think that it's constitutional or not or would
23 he opine what -- you know, to state officers if it's
24 constitutional or not.

25 The test is is there a causal connection between the

1 attorney general and enforcement of the statute. And we submit
2 that there's not one here.

3 THE COURT: Okay. And just to move it along a little
4 bit, I think I understand well your argument with respect to
5 the attorney general and the redressability issue. So are you
6 going to argue with respect to Mr. Berry also?

7 MR. MATHENY: Mr. Goodwin will be arguing with respect
8 to Mr. Berry.

9 THE COURT: Okay. Is there anything else you want to
10 add with respect to the attorney general?

11 MR. MATHENY: I would like to say this. In looking at
12 the *Okpalobi* decision, I do think that Judge Higginbotham's
13 formulation of what the test is -- and he says that it's really
14 simple, but I think that his formulation of the test as you
15 applied it here would be, you know, will enjoining the attorney
16 general get the plaintiffs the adoption that they're asking
17 for. I think the answer is clearly no.

18 And I think that that's *Okpalobi*'s import to this
19 case. And so that's what I would -- that's all I would have to
20 say about the standing issue with respect to the attorney
21 general.

22 THE COURT: All right. Thank you.

23 MR. GOODWIN: Your Honor, may it please the court.

24 THE COURT: Yes, sir.

25 MR. GOODWIN: Given the court's comments and direction

1 earlier with regards to the issues and the defendants and what
2 the court wants to discuss today, I'll be discussing the causal
3 connection prong as well as the redressability for
4 Director Berry. First and foremost is the role of DHS in
5 adoptions and what is that.

6 The plaintiffs have alleged in this case that DHS is
7 the initial arbiter for the adoption process, that they've been
8 unilaterally denied the ability to get an adoption by DHS.
9 That's simply not true. The initial step in an adoption is to
10 file a suit in chancery court to adopt.

11 The only -- and I will break these up because DHS
12 plays a different role depending on whether it's a private
13 adoption, which is what we have with the movants, versus a
14 foster-care adoption, which the Oktibbeha County plaintiffs are
15 seeking.

16 In private adoptions, like with the movants, the only
17 role DHS has is to perform a home study if ordered by the
18 court. That's the only role they play. And because of that,
19 there's no way they can -- they're not the gatekeeper for
20 whether someone adopts or not. And, furthermore, in stepparent
21 situations, the statute does not even require that a home study
22 be done. It waives that requirement when you have a biological
23 parent involved.

24 So it's a strong possibility that in this case, at
25 least as to the movants, the Rankin and Forrest County

1 plaintiffs, that they would file their suit in chancery court
2 seeking adoption, the judge would say the statute doesn't
3 require it, and then would either grant or deny it. And DHS
4 would never have anything to do with the adoption.

5 But let's assume for a moment that he said, *Well, it's*
6 *not required, but I would like -- I would like to see one done,*
7 and he orders DHS to do one. At that point DHS performs the
8 home study.

9 They -- Mark Smith says in his declaration that he's
10 submitted that that's what DHS does. They do home studies when
11 ordered by the court; and if ordered by a court in connection
12 with an adoption proceeding with one of these plaintiffs, they
13 would perform a home study. So -- your Honor, you had a
14 question?

15 THE COURT: Well, Ms. Kaplan asked
16 Ms. Sweeten-Lunsford about that affidavit. And I guess I want
17 to be precise about what exactly Mr. Smith is saying here.

18 Is he saying that they would -- assuming that the
19 couples are otherwise qualified, of course, that they would not
20 deny the application just because they're a same-sex couple and
21 that that would allow them I guess to -- on the foster-care
22 path towards adoption?

23 MR. GOODWIN: And would that allow them to then adopt?
24 Is that what you're --

25 THE COURT: Right.

1 MR. GOODWIN: He is saying that DHS in its role would
2 not refuse to do it and would not give an unfavorable home
3 study, assuming everything else turns out okay, simply because
4 they're same sex.

5 I don't believe DHS and I don't believe Mark Smith is
6 taking the position that they could then go before a
7 chancellor -- because even in a foster-care situation, once you
8 decide, *Okay. I fostered this child and I want to adopt this*
9 *child, you still have to then go file a suit with the chancery*
10 *court. The adoption is not handled internally by DHS.*

11 And so DHS is not taking the position that -- as to
12 what the court may or may not do with the adoption petition.
13 DHS is simply saying, which is consistent with DHS's very
14 limited role in all this, which is *We would not deny your*
15 *foster petition or your foster application simply because*
16 *you're a same-sex couple. In light of Obergefell, you're now*
17 *married. Therefore, the fact that unmarried couples*
18 *cohabitating are prohibited is not an issue for you anymore.*
19 *Therefore, that's not a problem for us either.*

20 THE COURT: All right. Assuming that the facts that
21 we heard today are correct, that DHS is sitting on applications
22 and refusing to process them because the individuals are the
23 same sex, how would you address that?

24 MR. GOODWIN: Your Honor, honestly, that's the first
25 I've heard of that. That's a new allegation I've never heard

1 before today. I have basically no way to refute it.

2 If -- let's assume it's true. Let's assume that DHS
3 is sitting on applications and refusing to process them -- I
4 almost can't believe it, to be honest, your Honor; but if it's
5 true, then it would put them in a position where there would be
6 some kind of causal connection.

7 And just to be clear, these are foster-care
8 applications, correct, that she was speaking about?

9 Obviously, if you cannot -- if your goal is to foster
10 and then adopt and you cannot foster because DHS is simply
11 refusing to process the application, then DHS is preventing you
12 from eventually adopting. Again, this is the first I've heard
13 of it. We have no way to refute that.

14 I do know that -- she may be the director of training
15 and stationed in Tupelo, but I do know that the deputy
16 commissioner and the commissioner -- the deputy commissioner
17 has done a declaration that's before the court that says -- and
18 he's the number-two guy in charge there -- they will not be
19 denied because they're a same-sex couple.

20 THE COURT: Okay. So that raises a legal question for
21 you. I may get this legal term wrong, but I think it's
22 voluntary cessation. There's a line of cases that say that a
23 governmental defendant cannot simply say after they get sued,
24 *Okay. Well, we're going to stop doing that* and then moot the
25 case.

1 MR. GOODWIN: That would be a convenient way to get
2 rid of a case. I could see that and why that's not allowed.

3 THE COURT: Exactly. Now, it is allowed in some
4 context, and you have to -- you have to show that -- I think
5 the words are an absolute certainty that the defendant wouldn't
6 reverse course as soon as the case is over. This wasn't -- I
7 don't think this was in the briefs and you may not be prepared
8 to explore that.

9 MR. GOODWIN: I would like to. I may not be able to
10 do so in a very detailed fashion, but --

11 THE COURT: So why wouldn't that -- then apply that
12 standard and that legal theory here if there's testimony that
13 the plaintiffs were told sort of in the wake of *Obergefell* that
14 they still could not adopt and then after the lawsuit's filed
15 there's an affidavit from somebody who appears to be in a
16 position of authority that says, *Well, we won't stop your*
17 *application.*

18 MR. GOODWIN: There is zero evidence that's been
19 presented before this court outside of the testimony we heard
20 today, which hearsay testimony from -- from Shelia -- I can't
21 think of her last name. But there's zero evidence before the
22 court --

23 MS. KAPLAN: I don't think that's hearsay. I believe
24 that qualifies as a party admission.

25 THE COURT: Well, there was no objection to the

1 testimony. So it's in.

2 MR. GOODWIN: Fair enough, your Honor. There's
3 nothing in the DHS policies that says you cannot foster or that
4 we won't do a home study because you're a same-sex couple. The
5 criteria always was and is that you be married. Post of
6 *Obergefell*, that's no longer an issue.

7 I have no doubt that many people were denied, same-sex
8 couples, prior to that because their marriages, if they had a
9 marriage certificate from somewhere else, it was not
10 recognized.

11 All we have, again, to hang a causal connection on
12 here is the testimony of one of the plaintiffs that someone
13 that works for DHS in Tupelo tells her that DHS is stalling on
14 these applications because they're same-sex couples, despite
15 someone who is further up the hierarchy in the organization
16 saying to the court, *We will not reject the applications*
17 *because -- because you're a same-sex couple, period.*

18 I think if you were to allow such testimony to create
19 that causal connection, you could do it in practically any
20 case. *Well, so and so said that they're stalling. So and so*
21 *says they're not going to do it, when there's nothing in the*
22 *policies that says they're going to do it -- that they're going*
23 *to do that. Again, it's always been are you married or are you*
24 *not.*

25 DHS has no authority to grant or deny adoptions.

1 They're not in the adoption business. When it gets time to do
2 adoptions, you have to go to a chancellor and file suit there.
3 DHS does not take a position on it. And so, your Honor, I
4 think that would be a dangerous precedent if that was enough to
5 create a causal connection.

6 THE COURT: All right. Anything else?

7 MR. GOODWIN: Your Honor, just on the redressability
8 issue briefly. An order enjoining DHS from -- what the
9 plaintiffs say they want is they want an order enjoining DHS
10 from enforcing the law -- enforcing the statute at issue; but
11 at the same time DHS has no authority to grant or deny an
12 adoption. And, again, it would not get the plaintiffs any
13 closer to what they say they want. And for that reason --

14 THE COURT: But, again, let me ask you about the
15 context of the foster-adoption process. If DHS is blocking
16 them from even applying -- or, you know, from having their
17 applications considered, then seems like DHS could offer
18 redress.

19 MR. GOODWIN: If that's -- again, that's the first
20 I've heard of it; but if that's the case and DHS could remove
21 that -- could remove that block, but it still would not grant
22 the plaintiffs an adoption. They still have no power, no
23 authority to tell a chancellor deny it or grant it.

24 THE COURT: But isn't it sort of a -- one of the
25 tenets of standing is that the relief that is gained does not

1 have to be complete relief?

2 MR. GOODWIN: That's correct.

3 THE COURT: All right. Anything else?

4 MR. GOODWIN: No, your Honor.

5 THE COURT: All right.

6 MS. KAPLAN: Good afternoon.

7 THE COURT: Start with the attorney general.

8 MS. KAPLAN: Oh, I apologize.

9 THE COURT: No, no. I'm sorry. Yes, Mr. Miracle.

10 MR. MIRACLE: Your Honor, as I appreciate the court's
11 early comments focusing on these other issues, I am certainly
12 prepared to stand on our brief unless the court has any
13 particular questions as it relates to the chancellors.

14 THE COURT: I appreciate that. If something pops up,
15 I'll let you know.

16 MS. KAPLAN: Sorry about that, your Honor.

17 THE COURT: No. What I meant was I'd like for you to
18 start with the attorney general.

19 MS. KAPLAN: Yeah. So good afternoon, your Honor.

20 May it please the court. It's nice to be back in Mississippi.
21 Last time I was here on the marriage equality case, counsel on
22 the other side joked that it would be a mighty cold day in the
23 state of Mississippi before gay couples ever got to be married
24 and noted that it was a very cold day that day, which it was.
25 I'm very, very happy that it's significantly warmer today.

1 We are here today to challenge a statute, Mississippi
2 Code Annotated 93-17-3(5), which we believe under *Windsor* and
3 *Obergefell* is clearly unconstitutional. And in connection with
4 some of the discussion that just happened, I want to note that
5 the statute at issue does not talk about marriage. There's
6 nothing about marriage in this section that we are challenging.

7 The section itself says that adoption by couples of
8 the same gender, i.e., gay couples, is prohibited. There's no
9 exception that says in there adoption by gay couples of the
10 same gender is prohibited unless they are married. It says
11 clearly that adoption by gay couples is prohibited.

12 Now, instead of dealing -- or spending much time about
13 the law and the merits, defendants -- and this is what
14 defendants do. I understand that. I often represent
15 defendants -- have --

16 THE COURT: Well, it is the Constitution they're
17 talking about.

18 MS. KAPLAN: It is the Constitution. And they've come
19 up with a series of arguments about standing, procedural
20 roadblocks. It's kind of like a shell game in that each
21 defendant is pointing to the other defendant saying, *Not me.*
22 *Not me. It's him, not me.*

23 I was thinking about it this morning. I have a
24 nine-year-old son, your Honor. And sometimes my son,
25 unfortunately, wakes before I do. And when I come into the

1 kitchen, I see a bowl with some melted chocolate ice cream and
2 an ice cream scoop. And I say to my son, *Jacob, who's been*
3 *eating -- you know, Who's been eating chocolate ice cream here*
4 *this morning in the kitchen?* And my son's response to that is
5 always, *Not me.*

6 What we're hearing from the defendants in this case is
7 that no one in the state of Mississippi is responsible for
8 enforcing the statute that's being challenged.

9 THE COURT: Well, I think actually what you're hearing
10 is that the executive defendants -- that there's no standing as
11 to them because they don't enforce the statute, that the judges
12 apply the statutes, which is very different. And, frankly,
13 they've got very solid authority from the Fifth Circuit saying
14 that you can't sue judges in advance telling them how they're
15 going to have to rule on a case.

16 MS. KAPLAN: I agree with that, your Honor.

17 THE COURT: I think the claim against the judges is a
18 nonstarter, frankly. So it may seem like a shell game, but
19 it's -- but I think -- I think it's entitled to its day in
20 court. In other words, I don't think it's a frivolous argument
21 that they're making. You've got to show standing before you
22 can get to the merits. That's day one.

23 MS. KAPLAN: I agree that you have to show standing.
24 And as your Honor has already pointed out and the Supreme Court
25 has held, the presence of one party with standing assures that

1 the controversy is justiciable. And that's true with respect
2 to plaintiffs or defendants.

3 In the *Chickasaw County* case, which is cited by the
4 defendants, which is a challenge to the Mississippi civil
5 commitment procedures, the Fifth Circuit rejected the
6 plaintiffs' attempt to sue the chancery judges, what your Honor
7 just noted. But the very next language in the opinion is
8 critical, since the Fifth Circuit did not assume, as defendants
9 seem to argue here, that there was no proper defendant in the
10 state of Mississippi who could be sued.

11 Instead, the Fifth Circuit noted the following. "On
12 remand, plaintiffs will have the opportunity to correct this
13 error by substituting as defendants the Mississippi officials
14 with executive responsibility for defending the challenged
15 civil commitment procedures."

16 THE COURT: Right. That's the question. Have you
17 named somebody with that authority?

18 MS. KAPLAN: And that's exactly the argument here.
19 And then, indeed, in a similar case by the renown judge,
20 justice, Judge Friendly, in which actually he permitted a suit
21 against New York judges with respect to the challenge to the
22 bar procedures in the state of New York, he said, "We fail to
23 perceive what interest would be served by holding federal
24 courts to be powerless to enjoin state officers from acting
25 under a statute that allegedly deprives citizens of rights

1 protected by the Civil Rights.... Rather it would seem
2 anomalous that while federal courts could entertain a complaint
3 similar to plaintiffs' if made with respect to other licensed
4 professions" -- he's talking here about the bar -- "such as
5 medicine or accountancy, they are powerless with respect to
6 admission to the bar."

7 And in that case because there actually were no other
8 defendants, Judge Friendly, the author of the other opinion
9 cited by defendants, allowed the case to go forward against the
10 state court judges.

11 Now, I'd like to suggest -- and I think your Honor is
12 already thinking the same thing -- that there's a way to cut
13 through all the arguments in this case about judicial immunity,
14 about the *Pullman* abstention, about prudential standing, that
15 there's a way to make this case relatively simple.

16 At a minimum here, the traceability requirements
17 applicable on a motion to dismiss are clearly satisfied as to
18 the executive director of MDHS and the attorney general. Let
19 me started with MDHS.

20 MDHS's job is to promulgate rules and regulations
21 regarding Mississippi adoption law, including with respect to
22 whether social work agencies can conduct home studies. Here --
23 and here (indicating), your Honor -- I am happy to provide a
24 copy to the court -- is their manual of rules and regulations
25 in the state of Mississippi concerning adoptions, 900 pages

1 long.

2 Two things with respect to the arguments made by my
3 friend. First of all, the assumption that he makes in his
4 arguments is that all home studies that are done in the state
5 of Mississippi are done after a chancery court proceeding is
6 filed. That is not true. In a host of adoptions and, indeed,
7 in his own affidavit at paragraph 12, he admits that it is not
8 uncommon both, frankly, in private and public or foster-care
9 adoptions for the parties to go ahead and get a home study in
10 place conducted and then file for the adoption.

11 And, indeed, your Honor, if you think about it, that
12 makes sense. If you have a baby -- if you want to adopt a
13 newborn through a private adoption agency and you're waiting
14 kind of to see if the baby's born, most parents in that
15 situation get the home study done, get the papers together,
16 have it all ready through the private adoption agency, and then
17 when the baby's born, file for the adoption.

18 But MDHS is omitting a crucial part of its role. And
19 it's in our complaint and it's in the testimony, which is MDHS
20 serves a crucial function in terms -- it's in these
21 regulations -- in terms of licensing in the state of
22 Mississippi the private social work agencies who are qualified
23 and capable of conducting such home studies.

24 And the unrebutted testimony in the complaint is that
25 the plaintiffs in this case have been told that if they -- when

1 they tried to get a private home study through a social worker
2 in Mississippi, they were told that they were -- that the
3 agency was afraid to do that because if they did, they would
4 either lose funding or have negative repercussions from MDHS.

5 Now, it's not difficult for MDHS to solve the problem
6 here, your Honor. All they have to do is promulgate a
7 regulation in this booklet (indicating) that makes it very
8 clear today that a private social work agency in the state of
9 Mississippi is permitted to conduct a home study for a gay
10 married couple and that no negative repercussions will happen
11 to them in connection with funding or anything else should they
12 do so. That is more than sufficient.

13 Causal -- the causal relationship for standing is not
14 like a 10b-5 case. It's not even like a tort case. All it has
15 to be is an indirect relationship to the plaintiff's harm. And
16 here not only is there not -- is there an indirect
17 relationship, there's a direct relationship.

18 Moreover, with respect to the voluntary cessation
19 arguments that your Honor was making, they could have solved
20 that problem already. We submitted a stipulation in this case
21 to the defendants that your Honor was copied on asking them to
22 concede that -- that they were taking various positions in the
23 state of Mississippi and that with respect to MDHS that there
24 was --

25 THE COURT: Can you slow down just a bit.

1 MS. KAPLAN: I apologize, your Honor. We asked -- we
2 sent them a stipulation asking them to agree that in light of
3 *Obergefell*, there were no issues with gay couples adopting in
4 the state of Mississippi. And, typically, in a case when you
5 submit stipulations to the other side, if maybe they want to
6 change your wording one way or the other, they come back with a
7 new draft. That was not what MDHS did here.

8 They refused to sign the stipulation and refused to
9 make clear precisely what our clients want, which is clarity --
10 statewide clarity in the state of Mississippi that gay couples
11 can get home studies whether ordered by a court -- we presume
12 that they would follow any order by a court. That's not the
13 question -- or a home study by a private social work agency who
14 can do that and not be afraid that there will be negative
15 repercussions from MDHS because, of course, your Honor, there's
16 a statute which on its face says that gay couples, married or
17 unmarried, can't adopt children in the state of Mississippi, a
18 statute that you heard the attorney general say he believes is
19 still constitutional.

20 THE COURT: All right. Break your argument down.
21 With respect to the application process, break it down per
22 couple because it -- you know, I think the facts are a little
23 different with respect to the stepparent claims versus the ones
24 who haven't done anything yet versus the ones who are trying to
25 be foster parents.

1 MS. KAPLAN: As always, things with kids, your Honor,
2 adoption is complicated. So my understanding is with respect
3 to stepparents today in the state of Mississippi, the couple
4 still has to file the petition together. Okay. So it's not
5 this argument that it's one person filing a petition is not
6 correct if it's a married couple in the state of Mississippi.

7 There is an argument that a home study for stepparents
8 is not required. But there's also an argument that if you
9 wanted to be absolutely safe, if you are a new gay married
10 couple in Mississippi and you want to get this done, you would
11 go ahead and hire a private agency to do the home study so you
12 can get the adoption done as quickly as possible.

13 And there is a legal question, which I think is at
14 best incredibly unclear, whether under the statute that
15 adoption would be prohibited whether it's an adoption by a
16 single person, even though you're married and you're a
17 stepparent, or an adoption by a couple, a gay couple, which is
18 clearly prohibited by the statute. So that's the situation
19 with respect to the two separate couples.

20 THE COURT: Say it again. I didn't follow that last
21 part.

22 MS. KAPLAN: Right. So two issues with respect to the
23 couples. One, in an excess of caution, it would not be -- it
24 would be prudent for them -- many people would do this -- would
25 have a home study done. This is a relatively new phenomenon in

1 the state of Mississippi.

2 In order to do that, they need someone in Mississippi
3 to actually conduct the home study. And they've been told up
4 to now that no agency in the state of Mississippi will do that
5 because of the statute, a statute that the AG is still saying
6 is constitutional and a statute that the MDHS has issued no
7 guidance on to say -- in this huge manual they have, to say to
8 these agencies, *Okay. Given Obergefell, it's now okay.*

9 Let me just cut to the relief that we're seeking here
10 actually --

11 THE COURT: No. Actually, I want you to back up. You
12 said that there was an ambiguity in the statute.

13 MS. KAPLAN: Yeah.

14 THE COURT: That's what I didn't follow.

15 MS. KAPLAN: Yeah. So the am -- the second piece of
16 it is the ambiguity in the statute. The section says
17 adoption --

18 THE COURT: All right.

19 MS. KAPLAN: -- by couples.

20 THE COURT: Ms. Kaplan, Gina can't keep up with you --

21 MS. KAPLAN: I'm sorry, Gina.

22 THE COURT: -- like that. You need to --

23 MS. KAPLAN: She's unfortunately had to deal with me
24 previously, but I apologize again.

25 THE COURT: You're not on a clock. So if you want me

1 to follow you, you've got to slow down.

2 MS. KAPLAN: So the statute itself says that adoption
3 by couples of the same gender is prohibited. And the question
4 that exists is whether an adoption by a gay married stepparent
5 is an adoption by a couple and, therefore, prohibited by the
6 statute or an adoption by a gay person, individual. Okay? And
7 that is an unsettled question under Mississippi law.

8 The one thing we do know is that gay couples would --
9 if you have a stepparent adoption, you have to both file the
10 petition in the chancery court. Can't just be the nonlegal
11 parent who files. Both parents have to file.

12 And it will be then a question -- again, the kind of
13 clarity we want, we're trying to seek in this case -- whether
14 or not judges in the state of Mississippi are prohibited from
15 doing that adoption under the statute or whether it's an
16 adoption by a single person. Okay?

17 THE COURT: Well, did you just step into a *Pullman*
18 problem there?

19 MS. KAPLAN: No, because a *Pullman* problem only comes
20 up if the -- first of all, a *Pullman* problem doesn't solve the
21 foster parents who are plaintiffs in this case. And a *Pullman*
22 problem -- courts only apply the *Pullman* if it's absolutely
23 obvious that there's a state issue that can avoid this issue.
24 And there's not absolutely obvious that there's a state issue
25 that can avoid this.

1 And it's even worse because here if they go to the
2 chancery court and they get some ruling, those records are all
3 under seal. There's not going to be any public opinion one way
4 or the other for any other couple in the state of Mississippi
5 that will tell them what they can or should do. It has
6 absolutely no precedential value.

7 The only way there's precedential value is if they
8 lose and they appeal to the Mississippi Supreme Court.

9 THE COURT: You're saying under *Pullman* that if it's
10 in the context of a sealed case, then *Pullman* doesn't apply?

11 MS. KAPLAN: I'm not saying it doesn't apply; but I'm
12 saying in the context of *Pullman*, courts look to the question
13 of whether there will be a resolution -- a good chance of a
14 resolution of the issue, avoiding the federal constitutional
15 question by virtue of the state court proceeding.

16 And here that's virtually impossible, at least until
17 you get to the Mississippi Supreme Court. It won't have -- no
18 other couple in the state will know what that chancellor did or
19 did not do.

20 THE COURT: Well, do you -- okay. Do you have any
21 authority that says that?

22 MS. KAPLAN: It's -- I don't have a *Pullman* case
23 that's come up in connection with this sealed adoption
24 proceeding, your Honor. But it's clearly relevant to the
25 policies and procedures and case law under *Pullman*, including

1 the Fifth Circuit direction that *Pullman* is a doctrine that is
2 to be applied sparingly in federal court cases when there's
3 clearly federal court jurisdiction.

4 THE COURT: But are you saying that there is an
5 interpretation of the Mississippi statute that would allow
6 adoption?

7 MS. KAPLAN: No. I don't. I'm saying that they have
8 been ambiguous. I believe that since a couple applies to adopt
9 and the statute says that adoption by gay couples is
10 prohibited, that unless the chancellor finds the statute
11 unconstitutional, then they will deny the adoption. And they
12 can't even get there in most circumstances because they will
13 not be able to find a private agency that will conduct the home
14 study.

15 THE COURT: All right.

16 MS. KAPLAN: With respect to the AG --

17 THE COURT: I'm sorry. I'm not sure you answered the
18 question I had for you.

19 MS. KAPLAN: Sure.

20 THE COURT: I follow the argument -- and I haven't
21 decided any of the issues. So don't -- nobody read anything
22 into that. But I follow the argument with respect to MDHS
23 blocking applications in the foster-care context, and I've
24 heard testimony today in that context.

25 But I believe I need to look at the standing of each

1 individual plaintiff to determine whether they have standing.
2 And, for example, Mr. Matheny I think pointed out that the two
3 couples that have the motion that's in front of me today are
4 not in the foster-care context. They're stepparents.

5 MS. KAPLAN: Correct.

6 THE COURT: So I need for you to -- assuming for the
7 sake of argument that the executive director is blocking
8 foster-care applications, foster-parent applications, that's
9 not going to impact those that are trying to become
10 stepparents.

11 MS. KAPLAN: Correct.

12 THE COURT: They are stepparents.

13 MS. KAPLAN: Correct. So there are two issues there.
14 With respect to stepparents, the issues are, again, that given
15 the -- given that when you want to adopt a child you usually
16 take all precautions and do everything possible to assure that
17 you have the most complete possible application to the court
18 and that that typically includes -- or in this situation would
19 include a home study just so that there's absolutely no
20 question -- in fact, that's what these plaintiffs had done in
21 the past, they tried to do in the past.

22 What we need from MDHS is promulgation of a
23 regulation -- and this -- in Mississippi -- or guidance in
24 Mississippi that no private social work agency that conducts
25 home -- most home studies are not done by MDHS, your Honor.

1 They're done by private agencies -- and that no private agency
2 is prohibited from conducting a home study in light of the
3 Mississippi adoption ban and the *Obergefell* decision, and that
4 any agency that does that will suffer no negative repercussions
5 in terms of licensing or funding from MDHS, which is what the
6 testimony in the complaint says. Excuse me. Not the
7 testimony, the allegations. I apologize.

8 THE COURT: Right. Well, that's what I was about to
9 ask you. Is that part of your prayer?

10 MS. KAPLAN: What our prayer is -- and I was going to
11 go to that. What our prayer is is that this court issue a
12 declaratory judgment as to the executive director of MDHS and
13 as to the attorney general that the Mississippi adoption ban,
14 which, again, doesn't speak to marriage -- it speaks to gay
15 couples -- is unconstitutional; and then an injunction that the
16 attorney general and the MDHS issue regulations or directives
17 or, in the case of the attorney general, opinions consistent
18 with that order.

19 In the case of MDHS, as I've suggested, I think that
20 that would include -- I don't think the court has to tell them
21 what to do, but I think at a minimum it would include a
22 directive that makes it clear in the state of Mississippi today
23 that any private social work agency can conduct a home study of
24 a gay couple -- a married gay couple today and there will be no
25 negative repercussions for that.

1 With respect to the attorney general, I think that
2 would mean -- and, again, I don't think the court has to
3 specify this. I think you can just say appropriate action
4 consistent with that order. But I think with the attorney
5 general, at a minimum, would be clarification of the prior
6 attorney general opinion that you noted was issued to a
7 chancellor in this case and, clearly, has been read by
8 chancellors throughout the state, making it clear that today in
9 light of *Obergefell* the Mississippi adoption ban does not apply
10 and that gay couples can adopt in the state of Mississippi.

11 And, indeed, in the adoption -- excuse me -- in the
12 divorce case that was decided yesterday by the Mississippi
13 Supreme Court, the attorney general actually conceded that gay
14 couples should be permitted to divorce in the state. I don't
15 know why he's taking the position.

16 I don't know what the argument is, frankly, that
17 adoption is somehow different under *Windsor* and *Obergefell*; but
18 the attorney general was perfectly capable in that case of
19 conceding that that was the truth. And what he can and should
20 do here is clarify in connection with your judge's order the
21 prior opinion he issued.

22 THE COURT: Let me give you a chance to address it
23 because I think I'm going to hear in it a second. And when I
24 read your amended complaint, I don't see it asking for that
25 list of things you just threw out. You're asking me to declare

1 that the statute's unconstitutional and to enjoin anybody from
2 applying it and for attorneys' fees.

3 MS. KAPLAN: Yeah. I think the -- if the defendants
4 that remain in this case are -- which is what your Honor seems
5 to be thinking, are the executive director of MDHS and the
6 attorney general, then I think the appropriate order for your
7 Honor to enter would be that the Mississippi adoption ban is
8 unconstitutional in light of *Obergefell* and *Windsor*, and that
9 both the executive director of MDHS and the attorney general
10 should take appropriate action consistent with that opinion.
11 To be honest, your Honor --

12 THE COURT: But what -- okay. I've been --

13 MS. KAPLAN: That's what they did in the marriage
14 case.

15 THE COURT: I've been wanting to talk about the
16 attorney general. So let's get to him for a second.

17 MS. KAPLAN: Right. I don't think you need to
18 specify. I think they knew what to do in the marriage context,
19 and I think they would know what to do in this context. I
20 don't think it's going -- I don't think we're going to have any
21 enforcement issues. I don't think --

22 THE COURT: I think that's very different. I mean,
23 the attorney general is charged with the duty of representing
24 the state. And so in the context of the -- I don't know the
25 name of the case, but the case decided yesterday by the

1 Mississippi Supreme Court. The attorney general decided in
2 that case not to contest the point. And we'll get into it
3 later.

4 There are distinctions between the fundamental right
5 to marry versus the benefit of adopting. So I'm not going to
6 get into the attorney general's head, but there are differences
7 in those cases. And, basically, you're -- when you say they
8 know what to do, I mean, you're almost saying I should tell
9 them they need to drop this case.

10 MS. KAPLAN: No, your Honor. I wasn't talking about
11 that in connection with the divorce case. What I was talking
12 about it, in connection with the CSE case. When we brought the
13 marriage equality case before Judge Reeves and it was unstayed
14 and then we got an order and then there was an enforcement
15 order from the Fifth Circuit, the attorney general then took
16 action.

17 There were some clerks in the state of Mississippi who
18 were hesitating. And the attorney general took care of it and
19 took appropriate action to make sure that that order was
20 enforced --

21 THE COURT: But the problem I --

22 MS. KAPLAN: -- but he didn't have to tell them what
23 to do.

24 THE COURT: The problem I have here is we're not
25 dealing with court clerks. And I don't think that the attorney

1 general can enter an order that says the chancellors have to --

2 MS. KAPLAN: I agree. All he has to do is clarify --
3 revoke and clarify his private opinion -- his prior opinion,
4 which all attorney generals -- which all chancellors in the
5 state treat now as binding authority or certainly persuasive
6 authority. And the Supreme Court has held that an opinion from
7 an agency like that, being persuasive authority, is sufficient
8 to confer standing.

9 THE COURT: Let me ask you this. If the only thing
10 that happens in this case is that he withdraws that opinion,
11 does that give you the relief you need?

12 MS. KAPLAN: Yeah. Well, no. We need the MDHS
13 relief. But with those two things, yes. I don't think we're
14 going to have any problems in the state of Mississippi, your
15 Honor.

16 THE COURT: She lost you.

17 MS. KAPLAN: I apologize. Yes. I am confident --

18 THE COURT: Wait. Wait.

19 MS. KAPLAN: -- that chancellors --

20 THE COURT: Wait. Gina, where are you?

21 (REPORTER READ BACK)

22 MS. KAPLAN: I believe as to the attorney general,
23 yes, your Honor. I do not believe that there will be any
24 future issues in the state of Mississippi, just like we didn't
25 see in Mississippi the kind of situation you've seen in Alabama

1 and Kentucky in the marriage context, if the attorney general
2 withdraws that opinion. I think it will be very clear to
3 chancellors throughout the state that the -- that it is now
4 permissible for gay married couples to adopt in the state of
5 Mississippi.

6 And with respect to MDHS, again, what we need is --
7 it's not a lot, but what we need is clarification -- first of
8 all, we have this foster-care issue that came up today. But,
9 again, if your order issues a declaratory judgment as to MDHS
10 that the Mississippi adoption ban cannot be -- is
11 unconstitutional, I think that will clarify that.

12 I think those -- those applications will start moving
13 very quickly. And I think it will be clear -- maybe it's not
14 even necessary to have a directive, but I think it will be
15 clear to social work agencies in the state of Mississippi that
16 it is okay for them now to do home studies for gay married
17 couples.

18 I don't think we need anything more than that, but I
19 do think we need that, because you heard today already from a
20 live witness the situation she's encountering. We have an
21 attorney general opinion that says the opposite of that, which
22 in Mississippi, like in any other states, attorney general
23 opinions stating the law are treated as very persua- -- they
24 should be -- persuasive authority by the chancellors.

25 THE COURT: But the attorney general opinions in

1 Mississippi, don't they pretty typically say, *We're not passing*
2 *judgment on whether or not they -- on the federal issues that*
3 *may be implicated?* They just give an opinion on the state law
4 issues. In fact, one of the opinions that you cited says just
5 that.

6 MS. KAPLAN: Yeah, but you have that combined now with
7 the position they're taking in this case, that the Mississippi
8 adoption ban is still good law and still enforceable. So we're
9 in a bit of a conundrum right now. And if you issue a
10 declaratory judgment as to the AG that it's not constitutional,
11 I don't think -- I think that problem will go away.

12 THE COURT: Let me ask you, in terms of the opinion --

13 MS. KAPLAN: Yep.

14 THE COURT: Oh, shoot. Is it *Bennett v. Spear*?

15 MS. KAPLAN: Yeah, I just -- I actually just have that
16 in front of me, your Honor.

17 THE COURT: I mean, I took a look to see what I could
18 find in terms of opinion writing by attorney generals and
19 whether that creates standing. And there's not a lot out
20 there. There are cases that say an unbinding attorney general
21 opinion does not created standing.

22 *Bennett v. Spear* was dealing with an opinion not from
23 an attorney general but from an agency, and it seemed to me --
24 and this is what I want you to address -- and it seemed to me
25 that the court was taking a hard look at the extent to which

1 that opinion had a coercive effect.

2 MS. KAPLAN: So what the Supreme Court said in the
3 *Bennett* case -- well, let me back up for a second. I think one
4 of the reasons for the dearth of authority on this, your Honor,
5 is the fact that -- and it goes back to what you were saying
6 earlier about injury -- is that there is -- none of the cases
7 they're citing on -- in this case are equal protection cases.

8 There is a very strong line of authority in the
9 Supreme Court and in the Fifth Circuit that when you have an
10 equal protection challenge, which is what this is, to a statute
11 that on its face excludes a category of citizens from some
12 benefit or protection under the law, then the kinds of issues
13 that courts typically looked to in other situations, even due
14 process cases, frankly, do not apply; and that that not only is
15 the injury presumed, but the traceability standard, which the
16 Supreme Court has already said in the context of this is very
17 low, is indirect causation, nothing even close to tort
18 causation, is satisfied. So in the *Bennett v. Spear* case --

19 THE COURT: Well, let me stick with where you were for
20 just a second. What is your best authority in terms of the
21 elements of standing in an equal protection context?

22 MS. KAPLAN: In terms of injury?

23 THE COURT: No, in terms of the elements, the --

24 MS. KAPLAN: The elements of standing are the same.

25 THE COURT: They're the same under equal protection or

1 due process.

2 MS. KAPLAN: Yes.

3 THE COURT: So explain to me the distinction you were
4 making.

5 MS. KAPLAN: Yeah. So when --

6 THE COURT: You said the cases are distinguishable
7 because they're not equal protection cases. But it's the same
8 three prongs?

9 MS. KAPLAN: It's the same three prongs. But when
10 courts look at equal protection cases, particularly cases like
11 this challenging an exclusion of a group of people, they not
12 only assume that injury exists, number one, and then when they
13 look at both redressability and causation, which, again, is a
14 weak standard, they typically find -- first of all, it's often
15 not even raised, these challenges; but when they do come up,
16 they typically find them to be satisfied.

17 THE COURT: But are you saying that they're -- I mean,
18 you still have to -- you still have to be able to show that the
19 injury was caused by the defendants' --

20 MS. KAPLAN: You have to find that there's a --

21 THE COURT: -- conduct.

22 MS. KAPLAN: No, not -- no, you don't, your Honor.
23 You'd have to find that there's an indirect link between the
24 plaintiffs' injury and the defendants' conduct. So an opinion
25 by the attorney general is clearly enough under the *Bennett v.*

1 *Spear* case where there the question was how much water is going
2 to be released in the future.

3 And the court found that an advisory opinion which
4 serves an advisory function by the Wildlife and Fish -- the
5 Wildlife and Fish Commission was enough to establish standing.
6 They hadn't set any definite standards in connection with the
7 plaintiffs, but that advisory opinion was enough.

8 THE COURT: But, I mean, in that case didn't they say
9 that if the opinion had been ignored, it would have been
10 ignored at the actor's risk and there were potential penalties
11 associated with it and that there was a, quote, powerful
12 coercive effect in action, close quote, on page 168 through
13 169?

14 MS. KAPLAN: My understanding -- and I -- I believe
15 that what they held is no different than the opinion here.

16 THE COURT: But what is the -- I guess what I need to
17 know is how are you linking an opinion that was written
18 whenever it was written to the actual injury that is suffered
19 here? The injury that's suffered here is that the Mississippi
20 legislature passed a law that singled out your clients.

21 MS. KAPLAN: Yeah. And the state agency -- the
22 director of the state agency that promulgates regulations --

23 THE COURT: I'm talking about the attorney general
24 right now.

25 MS. KAPLAN: -- and the attorney general has issued an

1 opinion applicable to one of the chancery judges where our
2 plaintiffs would have to file. Not only that, that's
3 obviously, similarly to *Bennett v. Spear*, going to have the
4 same kind of advisory function on chancellors throughout the
5 state that says that that law is good law.

6 THE COURT: So you're saying that that advisory
7 opinion carries the same force as the opinion in *Bennett v.*
8 *Spear*.

9 MS. KAPLAN: I believe it does, your Honor. In this
10 context I believe it does. We're not aware of any chancellors
11 in the state of Mississippi who have in any way deviated from
12 that opinion. And we're hearing -- you've heard testimony
13 today that already gay couples are having difficulties applying
14 even to foster.

15 And let me get back to what the standard is. In *Comer*
16 *v. Murphy Oil*, the Fifth Circuit said that for issues of
17 causation, the Article III traceability requirement need not be
18 as close as the proximate causation needed to succeed on a tort
19 claim. Rather, an indirect causal relationship will suffice.
20 There is clearly, your Honor --

21 THE COURT: But, I mean, in fairness, *Comer* is not
22 good law.

23 MS. KAPLAN: What?

24 THE COURT: It was vacated.

25 MS. KAPLAN: It was vacated, but when the -- well, but

1 the --

2 THE COURT: Let me ask you. I mean, the Fifth Circuit
3 is clear that if it's vacated, it's as if it didn't happen.
4 So, I mean, do you have other authority that -- by the way, I
5 don't disagree with what *Comer* says based on the facts of
6 *Comer*. *Comer*, the defendant was basically making the argument
7 there's -- there's no causation -- *I didn't cause the injury*.
8 *Therefore, there's no standing*. And the Fifth Circuit made the
9 pretty obvious --

10 MS. KAPLAN: Right.

11 THE COURT: -- comment that, well, you don't have to
12 necessarily win your case before you can prove standing.

13 MS. KAPLAN: Well, not only that, your Honor, what
14 they said in *Comer*, which the Supreme Court has said and which
15 is clearly the case, is it's not -- they would like you to
16 think that it's the same kind of causation that you see either
17 in a 10b-5 case, securities fraud case, or even a tort case.
18 That's not what's required.

19 There has to be some relationship between the conduct
20 of the defense -- clearly, there has to be some kind of
21 relationship between the conduct of the defendant and the
22 plaintiffs' injury, but it doesn't have to be the sole, the
23 only, the most direct source of that -- of that injury. That's
24 clear -- clearly true.

25 It's not -- it would be very good for them if it was

1 the same standard as 10b-5 or tort, but it's not. And that's
2 why the court for standing, particularly on a motion to
3 dismiss, treat this causation standard in a much more relaxed
4 standard than the defendants would have your Honor believe.

5 THE COURT: All right. I'm going to take a break here
6 in a few minutes. I want to hear from Mr. Matheny. Is there
7 anything else that you want to add?

8 MS. KAPLAN: Yeah. Let me -- if I may have a second
9 just to look through this, your Honor.

10 (COUNSEL EXAMINED DOCUMENTS)

11 MS. KAPLAN: On this issue that we've been discussing,
12 your Honor, about what the standard is, the standard that the
13 court has said in *Bennett* and others is that in -- and they
14 emphasize this in *Bennett* -- was that the injury had to be
15 fairly traceable. Fairly traceable. Again, very different
16 than a sole or direct or even a proximate cause of the
17 plaintiffs' injury.

18 THE COURT: What's the best case in terms of providing
19 a definition of what "fairly traceable" means?

20 MS. KAPLAN: I think -- well, you know, there's -- let
21 me -- I think the best case on fairly traceable, frankly, is in
22 *Bennett* and the cases citing *Bennett*.

23 THE COURT: Before you sit down, though, you need to
24 address *Okpalobi*.

25 MS. KAPLAN: Yeah. I was just going to get there. I

1 want to address two cases, *Okpalobi* first. So in *Okpalobi*,
2 your Honor, which was a challenge -- a due process challenge to
3 a statute that had been promulgated in Louisiana that gave
4 women injured in an abortion a private right of action against
5 the abortion doctor, at least two contingencies had to occur
6 before that private tort statute came into play.

7 One, obviously, the woman had to be injured during an
8 abortion; and, two -- and this is more important, frankly, she
9 had to decide to exercise her private tort remedy to sue the
10 doctor personally under the statute. Indeed, the Fifth Circuit
11 in *Okpalobi* emphasized that what was being created by that
12 statute, which was Act 825, was a private right of action
13 against her abortion provider.

14 And under those circumstances, the Fifth Circuit
15 understandably concluded that the governor -- and that makes
16 sense. It would make sense to anyone -- that the governor and
17 the attorney general have no power to tell a private woman or
18 anyone, frankly, when they should exercise a private tort
19 remedy against anyone in connection with the statute. So their
20 connection between what this woman would or would not do under
21 this private tort remedy and their action obviously was
22 incredibly distant, if it existed at all.

23 Here -- and the Fifth Circuit explained it in these
24 words. It said if Act 825, a private tort statute, is on the
25 public interest side of the continuum, then almost anything can

1 be said to affect the public interest. And I agree with that,
2 your Honor. It's about a private individual's decision to sue.

3 The Mississippi adoption ban, however, could not be
4 more different. It has nothing to do with a private right of
5 action. And on its face it bars all state officials, including
6 all the people in the MDHS, from allowing gay couples to adopt.

7 And, your Honor, I have to point out, that's why you
8 keep hearing this distinction between foster care and adoption.
9 The statute on its face does not bar gay couples from fostering
10 children. So that's why you keep hearing MDHS saying they can
11 foster children, because there's no statutory bar. But there
12 is, in fact, a statutory bar to them adopting children.

13 And that -- for that reason and because that statutory
14 bar has long existed, it has prevented gay couples in this
15 state up until now and continuing today from taking the steps
16 necessary to either get home studies or to get -- to actually
17 go through the foster-care system.

18 THE COURT: You say that it affects all elected
19 officials. I mean, in what way does the governor have anything
20 to do with deciding whether or not a gay couple can adopt?

21 MS. KAPLAN: Executive director of MDHS reports to the
22 governor. The governor sets the policy as a matter or
23 executive policy.

24 THE COURT: You know there are plenty of cases that
25 say that's not enough.

1 MS. KAPLAN: The connection -- the governor here and
2 the executive director of MDHS both are responsible for the
3 policy in the state as to whether a Mississippi gay couple
4 should be permitted to adopt in the state of Mississippi. But
5 as your Honor said, I'm focusing here on the attorney general
6 and on the executive director of MDHS.

7 THE COURT: And for the attorney general, just to put
8 a point on it, you're relying on the fact that he issued an
9 opinion before *Obergefell* that addressed a different issue, but
10 he -- but he referenced this statute.

11 MS. KAPLAN: He issued an opinion prior to *Obergefell*
12 referencing the statute and he's taken the position publicly
13 post *Obergefell* that the statute is still valid. He's done two
14 things.

15 THE COURT: But anybody can state a position. He has
16 no authority to grant or deny an adoption and he has no
17 authority to decide whether or not somebody gets a home survey.

18 MS. KAPLAN: MDHS has that in connection with its
19 licensing regimen over --

20 THE COURT: What I'm looking for --

21 MS. KAPLAN: -- private adoption -- private agencies.

22 THE COURT: Hang on. I'm looking for something
23 specific with respect to the attorney general that has any
24 impact on this particular statute.

25 MS. KAPLAN: By issuing the opinion, your Honor, that

1 he issued and then by saying effectively that post *Obergefell*,
2 that that opinion is still a good opinion -- and that's
3 effectively what he has done in this case by defending the
4 constitutionality of the Mississippi adoption ban -- then he --
5 what the attorney general has done and said both stigmatically
6 probably just as importantly and specifically is he's not only
7 told chancellors that they should continue to follow his
8 opinion, number one, but stigmatically he has told gay couples
9 throughout the state of Mississippi that their marriages and
10 their families are not as good as the marriages of straight
11 couples and straight families, a holding that is directly
12 contrary to the Supreme Court's decision in *Windsor* and
13 *Obergefell*.

14 He's the chief law officer of the state and he's
15 issued an opinion on this and he's now said that that opinion
16 is still correct and still binding.

17 THE COURT: I mean, well -- and this probably bleeds
18 over into the Eleventh Amendment, but *Ex parte Young* says just
19 because the attorney general may be called upon to defend the
20 state --

21 MS. KAPLAN: We're not -- we're not seeking to invoke
22 jurisdiction because he defends the state.

23 THE COURT: Well, you just said because he's taken a
24 position here today, that that somehow causes injury.

25 MS. KAPLAN: But you have to read that position in

1 connection with his prior opinion. That position in this case
2 read in connection with his prior opinion is a statement -- it
3 has to be -- a statement that that prior opinion is still valid
4 and is still the law in his view of the state of Mississippi.

5 And not only is that creating stigmatic injury day
6 after day after day to my clients and their kids, but it's
7 telling the chancellors of the state of Mississippi that they
8 should abide by that prior opinion. And that's why we need a
9 declaration as to the attorney general that the Mississippi
10 adoption ban is unconstitutional.

11 You know, I -- as I said, I don't think we need
12 anything more than that, but I think we need a declaration as
13 to the attorney general, given those positions that the
14 Mississippi adoption ban is unconstitutional.

15 And then I've spoken, of course, about same thing with
16 respect to MDHS. And I believe that both the attorney general
17 and the MDHS as responsible public officials will take whatever
18 acts are necessary to enforce that declaration, which I am
19 quite confident will include acts statewide pretty quickly that
20 allow gay married couples in the state of Mississippi to adopt.

21 If you do it the other way, your Honor, what you're
22 going to have is chaos. You're going to have a bunch of
23 couples -- or what they would like to happen is a bunch of
24 couples filing petitions with chancellors that will be under
25 seal, that will not be reported. No one is going to know in

1 any county whether or not they can actually adopt their kids.

2 Ultimately, maybe that decision will get to the
3 Mississippi Supreme Court. And, ultimately, if the Mississippi
4 Supreme Court -- there's a .89 chance -- .89 percent chance
5 that it will get to the Supreme Court.

6 And what the -- the logical consequence of what the
7 defendants are arguing is that gay couples' in Mississippi only
8 chance of asserting this constitutional rights with respect to
9 adoption under *Windsor* and *Obergefell*, assuming they don't win
10 in the Mississippi Supreme Court, is the .89 percent chance
11 that the Supreme Court will then take cert from the case.

12 That is not what a long line of cases in this country,
13 including Justice Friendly's opinion, including the other
14 opinions that we cited in our brief, including, frankly, the
15 *Pullman* abstention doctrine and all the other abstention
16 doctrines, say when it comes to the obligation of a federal
17 court to decide issues of federal constitutional law when
18 properly presented to them. And there can just be no question
19 as to MDHS, no question, that there's jurisdiction --

20 THE COURT: You mean Berry.

21 MS. KAPLAN: Excuse me?

22 THE COURT: MDHS is an arm of the state.

23 MS. KAPLAN: I'm sorry, your Honor?

24 THE COURT: MDHS is an arm of the state.

25 MS. KAPLAN: I meant the executive director. I

1 misspoke. I apologize.

2 THE COURT: Anything else?

3 MS. KAPLAN: Let me just look quickly.

4 (COUNSEL EXAMINED DOCUMENTS)

5 MS. KAPLAN: I'm not hearing -- I'm not hearing
6 defendants still arguing that we have any causation problem
7 anymore. I think it's clear that you don't have to actually
8 file for an adoption petition in an equal protection case such
9 as this in order to have injury.

10 And, indeed, it's quite interesting. If you look at
11 the *Gratz-Bollinger* case -- and it comes up often in the
12 context of affirmative action, interestingly enough -- the
13 courts have held over and over again that plaintiffs
14 challenging affirmative action regimen do not have to actually
15 apply or do the kinds of actions that they say that these
16 plaintiffs would have to do.

17 In fact, in *Gratz* the kid said that he would intend to
18 transfer to University of Michigan of Ann Arbor; he had not
19 applied to transfer. And the Supreme Court said that that was
20 more than sufficient for injury.

21 THE COURT: Is it -- I don't know how you pronounce --
22 I'm terrible about pronouncing case names.

23 MS. KAPLAN: Sure.

24 THE COURT: But it is "Loo-han" or --

25 MS. KAPLAN: "Loo-han."

1 THE COURT: -- or "Loo-john"?

2 MS. KAPLAN: You know, I don't know, your Honor. I'm
3 saying like I know, but I don't know. I apologize.

4 THE COURT: That seems to me to be the case that I
5 look to to determine whether or not there's enough. I mean,
6 there the plaintiffs have a someday aspiration to potentially
7 be in a position where they could be affected. And I think the
8 language that the court used is they've taken no concrete steps
9 towards doing that. Is that -- am I quoting that correctly?

10 MS. KAPLAN: No. I think that the -- the test in
11 *Lujan* was whether people who are environmentalists, who care
12 about the environment, have standing to challenge environmental
13 regulations. It, frankly, is a prudential -- it's almost a
14 prudential standing case, whether they're within the zone of
15 interest to challenge an environmental regulation.

16 Here, again, in the equal protection context that
17 almost never comes up. I mean, the people who are in the zone
18 of interest affected by the Mississippi adoption ban are my
19 clients. There's no question about that. And the
20 attenuation --

21 THE COURT: Well --

22 MS. KAPLAN: -- between whether --

23 THE COURT: Okay. So --

24 MS. KAPLAN: I'm sorry, your Honor.

25 THE COURT: *Duarte v. City of Lewisville, Texas*, last

1 year, is an equal protection case, is it not?

2 MS. KAPLAN: I believe so, your Honor.

3 THE COURT: And in that case is where they quoted
4 *Lujan's* concrete plans language. The issue in that case, if I
5 recall, is a -- somebody on a sex offender list wanted to move.

6 MS. KAPLAN: Right.

7 THE COURT: And the defendant said, *Well, you know,*
8 *you didn't try to buy a house* or whatever. But they had taken
9 concrete steps towards trying to buy a house, and the Fifth
10 Circuit said that was enough. They had talked to a realtor.
11 They had gotten a --

12 MS. KAPLAN: Right.

13 THE COURT: -- they applied for a loan, those type of
14 things.

15 MS. KAPLAN: Similar to what our --

16 THE COURT: But isn't that an equal protection case,
17 and didn't they say you need to have concrete steps?

18 MS. KAPLAN: Well, that is an equal protection case
19 that said you had to have concrete steps. But if you look at
20 the *Gratz* and the *Bollinger* case -- at the *Gratz* case and the
21 other -- the affirmative action case we cite, the court is very
22 clear in those cases they didn't have to take concrete steps,
23 that an intention to apply and the connection with a
24 facially -- a statute that facially classifies groups in one
25 way or the other was sufficient.

1 And the court couldn't be any clearer about that in
2 the *Gratz v. Bollinger*. I think it's the *Jefferson County*
3 case, which is another affirmative action case which says the
4 exact same thing.

5 Moreover, as your Honor has pointed out, these clients
6 have actually taken the concrete steps that they can within the
7 regimen that currently exists in the state of Mississippi to
8 adopt.

9 THE COURT: What about the couple that they're
10 engaged? They said they'd like to adopt at some point in the
11 future.

12 MS. KAPLAN: I'm not pressing the claims with respect
13 to that couple, your Honor.

14 THE COURT: All right. Thank you.

15 MS. KAPLAN: Let me talk for a second about the
16 other -- there are two main cases that the defendants rely
17 upon, and then I will finish, your Honor, which is -- yeah.
18 The other case I was talking about, the equal protection case
19 where intent was enough, was the *North Florida Chapter of*
20 *Associated General Contractors v. Jacksonville* case, and then
21 another kind of minority set-aside situation.

22 In there the court said, "When the government erects a
23 barrier that makes it more difficult for members of one group
24 to obtain a benefit than it is for members of another group, a
25 member of the former group seeking to challenge the barrier

1 need not allege that he would have obtained the benefit but for
2 the barrier in order to establish standing."

3 The other -- other than *Okpalobi* -- I can't pronounce
4 it, your Honor. I apologize -- the *Okpalobi* case -- I
5 apologize if I just ruined the name of the -- the doctor's name
6 in that case -- the other case that the defendants rely on
7 heavily, the Fifth Circuit case is *Bauer*, the *Bauer* case. And
8 that case is also factually and credibly different and
9 distinguishable from the case here.

10 *Bauer* involved a due process challenge to Section 825
11 (sic) of the Texas Probate Code which provided for the
12 appointment of a temporary guardian ad litem when a person is
13 incapacitated. This woman, *Bauer*, who apparently was the
14 beneficiary of a \$500 million trust and allegedly was an
15 alcoholic who suffered from hallucinations, had previously been
16 the subject of temporary guardianship proceedings filed, it
17 looks like in the most part, by her son.

18 In denying standing in *Bauer*, the court relied on the
19 familiar, almost black letter principle that since there was no
20 reason to think -- necessarily to know that this woman would
21 ever suffer from hallucinations or require another guardianship
22 proceeding in the future, there was no standing.

23 It's kind of the standard test of standing that the
24 court then found there to be an exception in *Roe v. Wade* when
25 they were talking about abortion, being capable -- repetitive

1 and capable of a few, this was the exception they were talking
2 about. This is the standard. Again, the facts between this
3 situation --

4 THE COURT: I think you're shortchanging that case
5 more than just a bit. I mean, that case turned on whether or
6 not the judge's actions were in an adjudicatory setting. And
7 it quoted, Ordinarily, no case or controversy exists between a
8 judge who adjudicates claims under a statute and a litigant who
9 attacks the constitutionality of that statute. That's what
10 that case turned on.

11 MS. KAPLAN: What the court said in that case is that
12 there was -- because there was no pending adversary
13 guardianship proceeding against that particular guardian --

14 THE COURT: That's factually correct; but the case, as
15 I read it, and the cases it cites, they distinguish between
16 when a judge is acting in an administrative -- in fact, this is
17 the tact you took in your brief. When they act in an
18 administrative capacity, then, yeah, there may be a case or
19 controversy. But when a judge is acting as a judge, he's
20 not -- he or she is not an adversary to a party.

21 And that's -- and are you -- well, let me ask you
22 this. Can you cite a case where a judge was -- where standing
23 was found as to a judge who did not have a case in front of him
24 or her and the party was challenging the constitutionality of a
25 statute?

1 MS. KAPLAN: The Judge Friendly case that we cited
2 about --

3 THE COURT: The Judge Friendly case, did that not deal
4 with an administrative responsibility of the judges as opposed
5 to an adjudicative responsibility?

6 MS. KAPLAN: Yeah, but what the -- but both
7 Judge Friendly in that case and what other courts have relied
8 on in these cases, if the only party for -- against whom you
9 can bring the constitutional claim is the judge -- in fact,
10 Judge Breyer in the court of appeal case talked about -- he
11 assumed that judges would comply with the declaratory judgment
12 as to constitutionality as to the other defendants.

13 If there's a declaratory judgment here as to other
14 defendants, we don't need the chancellors. If, however, there
15 is no defendant who can be sued about the constitutionality of
16 the Mississippi adoption ban, then in those circumstances, in
17 the exception set forth in those cases, then the chancellors
18 who are not acting in any particular adjudicatory case, but if
19 they are truly -- I don't think they are for the reasons we
20 talked about -- but if they are truly the only Mississippi
21 state official to enforce the Mississippi adoption ban, then in
22 the opinion of Judge Friendly in that case and the opinion of
23 Judge Breyer, frankly, in the *Puerto Rico* case, then it is
24 appropriate to sue them only for declaratory relief, not for an
25 injunction and not for damages, which we are not doing. I'm

1 waiving any injunctive claim.

2 THE COURT: But I have to deal with *Bauer*. Is there
3 any binding authority that supports what you just said?

4 MS. KAPLAN: Yes, it's the *Puerto Rico* case I cited.

5 THE COURT: That's First Circuit, is it not?

6 MS. KAPLAN: Oh, binding you mean in the Fifth
7 Circuit. I believe that *Bauer* stands for that proposition,
8 your Honor, as well. I don't think that *Bauer* takes the
9 position that if there was -- if there was a
10 constitutionally -- if this woman actually was committed and
11 wanted to challenge -- she was currently committed under a
12 temporary guardianship, which she was not at the time, and
13 wanted to challenge the procedures by which she was committed
14 and there was no one else to sue, everyone else was taking the
15 position, which I'm sure wasn't true in the city of Texas, that
16 the only person to sue was the chancellors or whatever the
17 equivalent things. I don't think *Bauer* stands for the
18 proposition that they could not be sued.

19 There are not -- the general proposition in this
20 case -- in this country is that federal constitutional rights
21 can be vindicated. We don't want to sue judges and we didn't
22 seek to sue judges here. We think we can get the relief we
23 want from the executive director of MDHS and the AG.

24 THE COURT: Okay.

25 MS. KAPLAN: But if in the rare circumstance --

1 THE COURT: I'm going to have to cut you off. You've
2 been -- I think you've had plenty of time. I ask you to wrap
3 it up at this point.

4 MS. KAPLAN: Okay. I don't think --

5 (CONFERRED WITH COUNSEL)

6 MS. KAPLAN: I don't think I have anything else, your
7 Honor.

8 THE COURT: I think you've said --

9 MS. KAPLAN: Oh, one more thing. I'm sorry. I can't
10 help -- my son would say I can't help myself. I would refer
11 your Honor to the *Spokeo* oral argument that happened in the
12 Supreme Court on Monday. That was a -- is a case about whether
13 Congress -- I mean, it shows how far removed they are from the
14 situation here -- can create a statutory cause of action to
15 give a plaintiff a cause of action for a misreporting under an
16 accredited agency even if the plaintiff hadn't been harmed.
17 And I don't know how the Supreme Court is going to decide, but
18 you can read the colloquy of the justices. And they thought
19 whether or not that presented standing was a real live issue.

20 THE COURT: Okay.

21 MS. KAPLAN: So trust that to the situation of these
22 people who just want to adopt their own kids, your Honor.

23 THE COURT: All right. I was about to say I think
24 you've said enough to where Mr. Miracle is wanting to respond,
25 because you've gotten into his clients pretty hard. I'm going

1 to take a 15-minute break. We're going to come back. I almost
2 never set time limits, but I think I'm going to have to now
3 because we've got -- we still have two big issues to address --

4 MS. KAPLAN: Okay.

5 THE COURT: -- that we haven't touched. So court will
6 be in recess until 3:30.

7 (RECESS)

8 THE COURT: All right. Mr. Miracle, do you want to
9 say anything?

10 MR. MIRACLE: Very briefly. Just for the record, your
11 Honor. I certainly think *Bauer* could not be more clear that
12 the requirement of a justiciable controversy is not satisfied
13 when a judge acts in his adjudicatory capacity. My
14 appreciation for *Bauer* was -- the linchpin was was it
15 adjudicatory or nonadjudicatory. Everything then flowed from
16 that. There's nothing here that the judges would do or would
17 not do that would not be adjudicatory.

18 And I think the only other point I would stress is
19 that there's nothing in *Bauer* to suggest, based on that
20 holding, if -- if they're acting in an adjudicatory capacity,
21 if flowing from that there's no justiciable controversy, then
22 there can be no Article III standing.

23 Then the notion that, however, you set that aside and
24 wait to see if they happen to be the last defendant standing,
25 then on the back end there's no other state actor but the

1 judges, that then you can somehow leave them in the case, I
2 mean, that just is completely inconsistent with the notion --
3 if there's no Article III standing to start with, if they're
4 acting only in an adjudicatory capacity, which they would be,
5 and if there's no Article III standing, then the argument I
6 think was made was, well, but it would be okay if they were the
7 only state actor left standing.

8 That would fly in the face of it and that would
9 swallow Article III standing altogether. And I think that
10 *Bauer* does answer the question as to the judges, your Honor.
11 And I don't have anything further.

12 THE COURT: All right. Thank you. All right,
13 Mr. Matheny, would you like to make a rebuttal?

14 MR. MATHENY: Thank you, your Honor. I want to hone
15 in on this. There was a lot there and I think a lot that can,
16 as we've been saying, bleeds over into other issues that we're
17 going to get to. But on behalf of my client I want to hone in
18 on this AG opinion issue.

19 And I think what's important, because there has been
20 a -- there was a lot of talk about it. What that opinion says
21 is that two unmarried single persons cannot adopt jointly
22 pursuant to 93-17-3(5). That's true if it's a male and a
23 female, a female and a female or a male and a male. That's the
24 law under 93-17-3(4).

25 That's the law in lots of states. That's not just

1 Mississippi law. That's the law -- I think that's the law in
2 over half the states at least, if not more.

3 So I'm not sure how withdrawing or retracting or
4 modifying that opinion that stated that proposition in an
5 advisory nature to a hypothetical, how that's going to redress
6 anybody's injury. And it certainly doesn't prove causation.

7 The only thing that I can say about the attorney
8 general opinion further than that is just last Thursday, not
9 yesterday, but, the week before, in *Basil v. Browning*, the
10 Mississippi Supreme Court had an election contest case. One of
11 the litigants, the appellees were relying on AG opinions.

12 And Chief Justice Waller I think it was wrote the
13 opinion. He went out of his way to restate what the
14 Mississippi Supreme Court and the Court of Appeals, Judge
15 Southwick in his treatise, has stated over and over again, that
16 attorney general opinions are not binding. And they're
17 certainly not binding on courts.

18 And in the election contest case they decided -- they
19 went through and just flat out said the attorney general's
20 opinions are either incorrect or distinguishable. And we know
21 that can't be the law that it could be binding, because then
22 why would we need courts. We would just ask the attorney
23 general if we could dictate what goes on there. But that's the
24 specific point of rebuttal.

25 I do -- out of everything that was said, I do think

1 that this is important. This is not a shell game. What it is
2 is, it is recognition that there are some statutes that don't
3 enforce themselves. There are some statutes that are on the
4 books that judges adjudicate cases under and that judges
5 interpret and apply and if they find to be unconstitutional,
6 they can overrule; but the notion that statutes don't enforce
7 themselves, therefore, it has to be some executive branch
8 official that you can trace to the enforcement statutes is just
9 not correct.

10 Some examples would be statute of limitations, the
11 *Smith v. Beebe* case quoted in my brief is a brief case, but it
12 recognizes that, albeit under Eleventh Amendment principles.
13 You've got other state statutes like damage caps. Now, damage
14 caps might get -- constitutionality of damage caps might get
15 before this court if there is a dispute, say, where the court
16 has diversity jurisdiction, like *Sears v. Learmonth*, where this
17 court has to make a determination within the course of that
18 case as to the statute's constitutionality. But you don't see
19 damage caps cases where somebody goes out and says, *All these*
20 *constitutional arguments about damage caps, I'm just going to*
21 *go sue the AG or I'm going to go sue the AG and the governor*
22 *and get a ruling from a federal court.* You file your action,
23 you file your lawsuit in state court and you argue the
24 constitutionality there, if there's not some other reason like
25 diversity that it gets to federal court.

1 It's the same with Tort Claims Act. It's the same
2 with other domestic matters, the *Mendez* and the *Gras v. Stevens*
3 opinion that's a Judge Friendly case that was cited I think
4 within *Okpalobi*. I'm not sure if that one made it into our
5 brief, but it's certainly cited in there. I think that's those
6 are the cases directly on point here. You've got *Okpalobi*,
7 you've got *Mendez* you've got *Gras* and, of course, the other
8 ones in the brief.

9 I wasn't sure if you wanted me to move on to the
10 Eleventh Amendment arguments, or I think Mr. Goodwin has some
11 rebuttal as to the DHS points that were made.

12 THE COURT: Okay. Let's make those quickly.

13 MR. MATHENY: Okay.

14 MR. GOODWIN: Your Honor, brief rebuttal. Counsel
15 opposite said in her remarks that we had left out an important
16 thing which was that home studies can be done voluntarily.
17 That is true. The statute allows for a prospective adoptive
18 couple to go and get a home study before they file their
19 petition. That -- that process has nothing to do with DHS.
20 You go to a private adoption agency or private social worker,
21 request it and they do it. And then you present it to the
22 court after you've filed your petition to adopt. But DHS only
23 does home studies if ordered by the court.

24 And then their argument for how DHS is involved in the
25 voluntary scenario is that they approach social workers who

1 said, *Sorry. We would love to, but we can't do the home study*
2 *because DHS would, basically, retaliate against us and try to*
3 *strip us of our license. So we're going to find a causal*
4 *connection here based on hearsay from a third party about what*
5 *they feel DHS might do if they were to help the plaintiffs.*
6 *That's a very tenuous thing upon which to base a causal*
7 *connection, your Honor.*

8 THE COURT: Well, under Rule 12(b)(1), I have to
9 accept the -- unless they're disputed -- and it hasn't been
10 disputed with any evidence -- I've got to accept that averment
11 of the complaint as true, that it actually happened.

12 MR. GOODWIN: And it's impossible for us to refute.
13 We don't know who the social worker was, who the -- you know,
14 there are no facts, time frame, anything, social agency. So
15 they've alleged this unidentified person, time, place and that
16 they have a fear of what might happen. And that's all they
17 have.

18 That's all I have, your Honor.

19 THE COURT: All right. Thank you.

20 MS. KAPLAN: Very briefly, your Honor.

21 THE COURT: No. We're going -- you will have the last
22 word on your motion. They get the last word on their motion.
23 And I'm now adopting the Fifth Circuit rules of hearings
24 because we've plowed late into the day.

25 Mr. Matheny, you've got -- I'm going to give both

1 sides 20 minutes on Eleventh Amendment. Your time has started.

2 MR. MATHENY: Your Honor, I don't think it will take
3 that long. I think there's enough --

4 THE COURT: Do you want to reserve any for rebuttal?

5 MR. MATHENY: Let me reserve three minutes.

6 THE COURT: Okay.

7 MR. MATHENY: If that will please the court. I think
8 there's enough bleed-over between the issues on Article III and
9 the Eleventh Amendment that it's really -- it's neither
10 complicated nor does it take a very long time to explain, but,
11 essentially, it's this.

12 The only way that the AG or any of the other executive
13 branch defendants, for that matter, or the judicial -- the
14 judicial branch defendants can be on the hook here is if
15 *Ex parte Young* applies and if they can proceed under the
16 *Ex parte Young* fiction.

17 *Young* clearly establishes a state's AG cannot be sued
18 in federal court to test the constitutionality of a state
19 statute based on the AG's duty to represent the state in
20 litigation. I think that the *Fitts* case that's quoted there in
21 *Young* clearly establishes that. And I think that, you know, if
22 that wasn't the law, then it would just be the AG and the
23 governor, you could just plug them in, and all of a sudden you
24 don't have the Eleventh Amendment anymore because it would mean
25 nothing.

1 So you have to have two things. You have to have a
2 sufficient connection between the state official, here the AG,
3 and the enforcement of the act that's being challenged,
4 93-17-3(5).

5 Now, we keep talking about what to call it. I'm
6 calling it *Okpalobi*, and I'm sticking with that. But you've
7 got *Okpalobi*. You've got all the cases that Judge Jolly was
8 discussing in *Okpalobi*, *Young*, *Fitts*, the *Smith* case, and
9 you've got this debate about how close a connection or what do
10 you call it when you see all these terms, close connection,
11 special duty, special charge, some connection and others in the
12 cases about what degree essentially does a state officer have
13 to have with the enforcement.

14 THE COURT: So let me just cut to the chase and ask
15 you about that. Like all of us, I've read that case a few
16 times. First of all, we're now talking about the plurality
17 opinion. It states the test as you just described it and does
18 it more than once. And it says that the exception only applies
19 when the named defendant state officials have some connection
20 with the enforcement of the act and threaten or are about to
21 commence proceedings to enforce unconstitutional acts. And it
22 says that more than once.

23 Later in the opinion, at 405, it says this, that "The
24 necessary fiction of *Young* requires that the defendant state
25 official be acting, threaten to act or at least have the

1 ability to act." And then it says, "It is this
2 unconstitutional conduct, or at least the ability to engage in
3 unconstitutional conduct, that makes him no longer a
4 representative of the sovereign."

5 And so my question is, this language about the ability
6 to act or at least the ability to engage in unconstitutional
7 conduct, how does that interplay with the test announced
8 earlier in that opinion?

9 MR. MATHENY: Well --

10 THE COURT: In other words, the first part of it says
11 you have to have the ability to enforce it and you have to
12 basically be in a position where you're about to do it. And
13 here it says you have to at least have the ability to engage in
14 unconstitutional conduct, which seems lesser.

15 MR. MATHENY: It does -- I mean, I would say all the
16 different formulations seem to suggest an array or a range and
17 a disagreement about it. Ability, if it -- if it's just the
18 ability -- well, let me say it this way.

19 I think that Judge Jolly's formulation of requiring a
20 close connection that's been quoted by later panels as noted in
21 our brief, I think that that's the proper test. But even if
22 it's not, even if it's just some connection or it's the ability
23 to do it, I don't think that that can be met here.

24 What we're talking about is no connection. The
25 attorney general's duties to defend state officials in

1 litigation, argue the constitutionality of statutes in court
2 and render nonbinding opinions -- and that's what they key on
3 is what he has the ability to do, that he might do, that would
4 satisfy the connection prong of the *Young* case.

5 But he can't order judges what to do. He can't order
6 a judge to decide an adoption case this way or that way. He
7 can't direct anybody to do anything. His opinions are purely
8 advisory.

9 So I don't think -- even if you say that it's just
10 barely the ability, if that's just the test, I don't think that
11 even the ability is met either for the attorney general to do
12 anything other than his duties of -- if they challenge the
13 constitutionality, you have to show up and argue the
14 constitutionality of the statute or defend the state in court.
15 But I don't think even if the test is ability, I don't think
16 it's satisfied here.

17 THE COURT: All right. Anything else?

18 MR. MATHENY: I would say this. There's two other --
19 two other points. I was mentioning earlier the important cases
20 cited in our brief. And because of the bleed-over, certainly,
21 *Mendez, Gras v. Stevens*, the *McBurney v. Cuccinelli* case in the
22 Fourth Circuit that I cited in my brief is important on this
23 idea that the AG had some control through his nonbinding
24 opinion.

25 THE COURT: The *Cuccinelli* case, they -- I may be

1 thinking of the wrong one, but didn't they say, *We're*
2 *intentionally not going to address what would happen if the AG*
3 *had actually issued an opinion?*

4 MR. MATHENY: That's correct. They said they're not
5 going to address the issue of if he actually was going to issue
6 an opinion or participate in the agency's decision-making
7 process there. But as far as I know, the attorney general does
8 not participate in a decision-making process of chancellors
9 other than in his role as a litigant. And also the thing that
10 I said earlier about the -- I don't think that this AG opinion
11 from 2012 that we're talking about is on point.

12 There is this one other thing -- so those three cases,
13 *Mendez, Gras, McBurney*. The *1st Westco* case out of the
14 Third Circuit talks about opinions, and that was the one where
15 the AG gives somebody else an opinion who goes and does
16 something and that that wasn't sufficient. So you've got those
17 cases.

18 Then there's this other idea that I think is
19 important, because it -- in addition to the fact that you've
20 got connection, you've got threat to enforce that's required
21 under the Eleventh Amendment that's a little different from the
22 standing analysis. You've got this thing -- and I think that
23 maybe this speaks to the idea about the causation of standing
24 versus what *Young* and what connection stands for, and that's in
25 the *Children's Healthcare, The Legal Duty v. Deters* case I

1 think. It's the Sixth Circuit case cited in the brief.

2 And it talks about Supreme Court precedents like
3 *Papasan* and other, you know, monumental Eleventh Amendment
4 holdings. *Young* relief is appropriate to directly end a
5 violation of federal law as opposed to relief intended to
6 indirectly encourage compliance with federal law through
7 deterrence.

8 I think that everything that's in the briefs,
9 everything you've heard here today is enjoin the AG or issue
10 this declaration against him because it's going to have some
11 kind of indirect effect on other people. And like the Sixth
12 Circuit that wasn't persuaded in *Deters*, I think that your
13 Honor should not be persuaded by this idea that some indirect
14 action against the attorney general and indirect conduct is
15 appropriate when you're looking at this thing from a straight
16 Eleventh Amendment immunity point.

17 MR. MATHENY: I'll reserve the remainder of my
18 comments if there's no further questions.

19 THE COURT: Okay. Mr. Matheny, I kind of forgot
20 that -- I'm sorry. Mr. Goodwin, I forgot that you and
21 Mr. Matheny are kind of two sides of the same coin here.

22 MR. GOODWIN: Yes, your Honor.

23 THE COURT: So I'm going to give both sides 25
24 minutes. Y'all have used ten.

25 MR. GOODWIN: Your Honor, I'll just be just a moment.

1 I won't take long. I think the last point that Mr. Matheny
2 made is a very important one, that a *Young* -- the *Young* fiction
3 is used to directly end violations of a constitutional right.
4 And in the DHS context you've got two -- two sets of plaintiffs
5 who say that they can't get a home study -- a voluntary home
6 study because of what someone's afraid Defendant Berry and DHS
7 might do. That is as indirect as it gets. As for --

8 THE COURT: But you're going to have to address the
9 testimony today that even after *Obergefell* that DHS was
10 intentionally holding back applications for foster parents.

11 MR. GOODWIN: Yes, your Honor. Yes, your Honor. As
12 to that defendant -- or as to those -- that couple, yes,
13 that -- that's something that's -- that's testimony today
14 that's in the record. There's not much we can do about that.

15 But as to the other -- the stepparent plaintiffs,
16 there's just -- there's no way for this court to enjoin --
17 enjoin Director Berry and directly end a violation, a
18 constitutional violation or an ongoing constitutional
19 violation, against those -- those two sets of plaintiffs.

20 And, your Honor, that's all I have. Unless the court
21 has some questions, I'll reserve any time I might have for
22 rebuttal.

23 THE COURT: Okay. Thank you.

24 MS. KAPLAN: Your Honor, on DHS, take the director of
25 DHS first. Here's the testimony and the evidence, the

1 allegations that we have in the record.

2 First, with respect to private adoptions we have now a
3 concession by my friend that they didn't really brief that
4 question; but it is true, in fact, that many, many couples
5 seeking to adopt get home studies voluntarily and that those
6 agencies who do those home studies are licensed by MDHS.
7 There's no dispute about that. You cannot do a home study in
8 the state of Mississippi unless you meet the licensing
9 requirements and are officially licensed by MDHS.

10 Moreover, we have testimony that is, again, unrefuted
11 that those private agencies who are available and have been
12 approached to do that in the past have said that they cannot do
13 it because of the existence of the statute, which, again, does
14 not speak to marriage, your Honor, it speaks to gay couples,
15 and that if they were to do that, they are concerned that given
16 the statutory ban, which both defendants are saying is still in
17 force -- I mean, it's kind of -- it's a little bit topsy-turvy,
18 your Honor, because, on the one hand, MDHS is saying that the
19 statutory ban is still in force; on the other hand, they're
20 saying -- I'm not sure exactly what they're saying other than
21 if they're ordered to do a home study, they would do it. But
22 they're not saying that *We think the statutory ban no longer*
23 *exists. Therefore, gay couples in the state of Mississippi can*
24 *adopt.*

25 And so, understandably so, private adoption agencies

1 that have to be licensed by MHS, unless there is a statement to
2 the contrary by MDHS about the statutory ban, have been and
3 will continue to be unwilling to allow gay couples to get home
4 studies in the state of Mississippi. And you also have a
5 concession from counsel for MDHS that that is a key step in
6 adopting.

7 These questions about -- of course, it's the
8 chancellors that ultimately approve the adoption; but that
9 would be direct proximate causation. And, again, your Honor,
10 that is not the kind of causation that is required either for
11 the Eleventh Amendment or for standing under the Constitution.

12 You further, as your Honor has pointed out with
13 respect to MDHS, with respect to foster care have unrebutted
14 evidence that despite statements from MDHS, again, which don't
15 really make sense because they say -- they're not saying the
16 statutory ban doesn't exist; what they're saying now, though,
17 let gay couples apply, even though, again, the ban is not about
18 married couples. It's about gay couples.

19 You have testimony from someone very -- about someone
20 very high up in MDHS for fear of losing her job that it was her
21 understanding that those applications had essentially been put
22 on ice. With respect to the executive director of MDHS, that
23 is more than sufficient not only to establish standing but to
24 meet the *Ex parte Young* exception. Again, we're not seeking
25 damages, only we're seeking a declaration and a prospective

1 order that appropriate implement -- appropriate actions be
2 taken consistent with that declaration.

3 Now, with respect to the AG, again, I'm a little bit
4 curious, because I'm looking at the attorney general opinion,
5 which I heard Mr. Matheny say had nothing to do with 93-17-5,
6 but it says under analysis, that Mississippi Code Section
7 93-17-3 provides in part -- relevant part as follows -- it
8 cites (4), which is about married couples, and then it cites
9 (5), "Adoption by couples of the same gender is prohibited."

10 And then it goes on to say -- I'm reading verbatim --
11 "Clearly, this statute prohibits adoption by same-sex couples."
12 So I don't really under the statement that --

13 THE COURT: I've read it. I know the order that
14 that -- and you sort of changed the order of that.

15 MS. KAPLAN: I read directly from what it says,
16 Mississippi -- unless my printout is wrong, your Honor.
17 Mississippi Code 97-3-1(5) --

18 THE COURT: I know. I --

19 MS. KAPLAN: -- cites (4), cites (5), and then says,
20 "Clearly, the statute prohibits adoption by same-sex couples."

21 THE COURT: But then the analysis kicks in and they
22 answer the question that was asked, which was not that
23 question. I mean, I know what it says.

24 MS. KAPLAN: Okay.

25 THE COURT: So my question to you is with respect to

1 the attorney general, *Okpalobi* wasn't the last case -- even
2 though it's a plurality, wasn't the last case the state -- the
3 test, the test being that the official has some connection with
4 enforcement of the act --

5 MS. KAPLAN: Right.

6 THE COURT: -- and threatened and are -- threatened,
7 quote, and are about to commence proceedings to enforce the
8 unconstitutional act. So in what way is the attorney general
9 now threatening and about to enforce or commence proceedings?

10 MS. KAPLAN: Yeah, your Honor, if that's the standard
11 for the exception for *Ex parte Young* under the Fifth Circuit, I
12 would -- obviously, the attorney general here has not
13 threatened to commence proceedings against any of the gay
14 couples in the state of Mississippi.

15 As your Honor pointed out, there is language in the
16 opinion that says -- suggests that the standard is not that
17 stringent. And there are many, many other cases reported in
18 the federal courts throughout the country that do not suggest
19 in any way that the standard is that stringent.

20 THE COURT: Hang on a second. I mean, the Fifth
21 Circuit -- and that case is not the last time the Fifth Circuit
22 used that language. It used it again in -- let's see.

23 (COURT EXAMINED DOCUMENTS)

24 THE COURT: -- *Morris v. Livingston* last year. Said,
25 "the duty to enforce the statute in question and a demonstrated

1 willingness to exercise that duty."

2 MS. KAPLAN: So what the attorney general has done
3 here is issue an opinion directed to the chancellors saying
4 that the Mississippi adoption ban prohibits adoption by gay
5 couples and then, subsequent to the *Obergefell* decision which
6 certainly I think calls that into question, has reaffirmed that
7 opinion by taking a position in this case that the Mississippi
8 adoption ban is not in any way affected by *Obergefell* and is,
9 in fact, still constitutional.

10 THE COURT: But is there any -- maybe I'm beating a
11 dead horse here. But is there any way that the attorney
12 general is currently threatening to exercise any authority in a
13 way that enforces the statute?

14 MS. KAPLAN: I believe that is enforcing the statute,
15 your Honor.

16 THE COURT: By defending this case?

17 MS. KAPLAN: I -- no. I believe by -- at the -- the
18 existence of the prior opinion and the current statements by
19 the attorney general that that prior opinion is still in
20 effect, he is enforcing an -- clearly, in our view, an
21 unconstitutional law. And the opinion by him -- none of the
22 other cases --

23 THE COURT: How do you -- then I guess I need to ask
24 this. How do you define "enforcing"?

25 MS. KAPLAN: Well, that -- what he is saying is he is

1 re -- he is basically making it clear that his prior opinion --

2 THE COURT: I asked you a kind of specific question
3 here.

4 MS. KAPLAN: Yeah.

5 THE COURT: What do the cases say in terms of defining
6 enforcement?

7 MS. KAPLAN: Well, if the --

8 THE COURT: Didn't *KP I* or *KP II* address that?

9 MS. KAPLAN: The cases that they cite on attorney
10 general opinion, unlike these case -- this case do not have an
11 attorney general opinion directly on point issued directly to
12 the issue. They talk about whether the attorney general having
13 the ability to issue opinions is sufficient. And they say just
14 the fact that you can issue advisory opinions on the law is not
15 sufficient.

16 The other case that they cited, the *Westco* case, the
17 attorney general opinion in that case has absolutely no effect
18 whatsoever. So it's not directly relevant either.

19 THE COURT: My question to you is how the courts are
20 defining the term "enforcement."

21 MS. KAPLAN: Your Honor --

22 THE COURT: And isn't it --

23 MS. KAPLAN: Okay.

24 THE COURT: I mean, *KP* -- and I can't remember if it
25 was the first one or the second one -- define it as compulsion

1 or constraint. Isn't that right?

2 MS. KAPLAN: Yeah.

3 THE COURT: Okay. So in -- what is -- I think -- I
4 mean, I understand your position is that he issued this opinion
5 and it's still sitting there and that's enforcement of the
6 statute.

7 MS. KAPLAN: Yeah. He issued an opinion that's still
8 sitting on his -- has taken -- essentially taken the position
9 that that opinion is still a binding -- is still a persuasive
10 opinion that should be followed by the chancellors.

11 THE COURT: Would you agree that he has no authority
12 to tell the chancellors what to do?

13 MS. KAPLAN: I would agree with that.

14 THE COURT: All right. Anything else on this?

15 MS. KAPLAN: No.

16 THE COURT: All right. All right, Mr. Matheny.

17 MR. MATHENY: Your Honor, I would just briefly and
18 quickly say I think you covered all the points with your
19 questions there.

20 I think what I'm hearing is that this all boils down
21 to that if the attorney general defends his clients in a
22 lawsuit filed against them or defends himself, then that's
23 enforcement. And that's certainly not the definition of it
24 under the formulation under *KP* or *Okpalobi* or *Young* or *Fitts* or
25 any of the others. And that's all I'd have to say about that,

1 your Honor.

2 THE COURT: All right. Thank you. Mr. Goodwin, y'all
3 still have a little bit of time left.

4 MR. GOODWIN: Just briefly, your Honor. Counsel
5 opposite has said a few times that she doesn't understand the
6 position that DHS can say, *Come and apply to foster, because we*
7 *won't deny your application because you're a same-sex couple,*
8 and the position that the adoption ban is in force and it's
9 constitutional.

10 That's the whole crux of DHS's argument here is what
11 we do, what DHS does, what Director Berry does, has nothing to
12 do ultimately with whether the adoption -- whether the
13 chancellor grants the adoption. We say you can be a foster
14 parent, because that's what DHS does. They oversee the foster
15 system. They take the applications. They approve fostering.
16 They do home studies if ordered by the court.

17 But then past that point, it's up to the chancellor to
18 decide whether or not to -- how they read the statute and
19 whether or not the adoption is granted or not. And so to say
20 under their policies, which are if you're married -- and these
21 couples are now married after *Obergefell* -- you can be a foster
22 parent. And so I just want to make that point, your Honor.

23 And then as to the testimony we've heard about what
24 some employees may be doing in the Tupelo office or -- I'm not
25 sure exactly where, but I understood it to be the Tupelo office

1 maybe, that they're burying or, as she put it, they're putting
2 them on ice, these applications to foster, there's been no
3 allegation here, no testimony, no evidence, that any
4 application filed by any of these plaintiffs has been buried or
5 put on ice. And I just wanted to point that out, your Honor.

6 THE COURT: All right. Thank you. All right,
7 Ms. Kaplan, your motion.

8 MR. MATHENY: Your Honor --

9 THE COURT: Yes.

10 MR. MATHENY: I'm sorry. Just kind of a point of
11 order. On the *Pullman* issue that was part of the motion to
12 dismiss, I can certainly and think it certainly is relevant to
13 the plaintiff -- or the movants' motion and raise those issues
14 there, but I just wanted to make sure we didn't miss the chance
15 to discuss that issue. But I'm happy to bring it up within the
16 context of our response to the PI.

17 THE COURT: Any objection?

18 MS. KAPLAN: No, your Honor.

19 THE COURT: Okay.

20 MS. KAPLAN: On the PI, your Honor, we have three
21 witnesses. We have two sets of plaintiffs and an expert on
22 child-rearing. Would you like us -- I assume you'd like us to
23 start with the witnesses?

24 THE COURT: Yes.

25 MS. KAPLAN: Okay.

1 MR. KAYE: Good afternoon, your Honor. Our first
2 witness is Donna Phillips, who's a plaintiff in this case.

3 **DONNA PHILLIPS,**

4 having first been duly sworn, testified as follows:

5 **DIRECT EXAMINATION**

6 BY MR. KAYE:

7 Q. Good afternoon, Ms. Phillips.

8 A. Hi.

9 Q. Would you please state your name for the record.

10 A. Donna Phillips.

11 Q. And, Ms. Phillips, why are you here today?

12 A. My spouse and I, Jan Smith, we seek for a second parent
13 adoption for the child that we've had together who's now eight
14 years old.

15 Q. Okay. Ms. Phillips, could you tell the court about
16 yourself.

17 A. Yes. I am -- Jan and I have been together for 20 years,
18 and I currently work for the Mississippi National Guard as an
19 auditor.

20 Q. Okay. And you're married?

21 A. Yes, we are married.

22 Q. Okay. Now, how long have you been with the National Guard?

23 A. Total for approximately 17 years.

24 Q. And have you been in the Air National Guard the whole time?

25 A. No. The majority of my career, until 2009, was spent with

1 the Army National Guard.

2 Q. Okay. Could you tell us about -- a bit about your time in
3 the Army. Where did you serve?

4 A. When I was in the Army National Guard, I served in various
5 positions. But I was mobilized for Enduring Freedom in 2003
6 and then again in response to Hurricane Katrina when that
7 happened.

8 Q. Now, you mentioned that you left the Army Guard in 2009.
9 How old was your daughter at that time?

10 A. She was just about two.

11 Q. And did your decision to leave the Guard have anything to
12 do with your daughter?

13 A. Yes. Hannah had some significant allergy problems, sinus
14 issues and seemed to be sick a lot during that time. So I
15 received a letter to deploy to overseas. And I was concerned
16 that Jan would have problems making sure that she had adequate
17 health care and legal care since she didn't have any parental
18 rights.

19 Q. Now, Ms. Phillips, are you a legal parent to your daughter?

20 A. I am. I'm the birth mother.

21 Q. So you carried and gave birth to your daughter, Hannah.

22 A. Yes. That's correct.

23 Q. But your wife, Jan Smith, is not.

24 A. She is not.

25 Q. Okay. When you left the army in 2009, did that have an

1 impact on your family?

2 A. Absolutely. We went from a two-family income to down to
3 one. And then because the position I was in required me to be
4 in the military to maintain my full-time job with the
5 Mississippi National Guard, I subsequently lost my full-time
6 job as well, which meant that I couldn't carry insurance for
7 Hannah.

8 Q. What did you do then?

9 A. Well, Jan, of course, couldn't carry her insurance under
10 hers because she had no parental rights. So we paid for
11 out-of-pocket continuation of our insurance until I could get
12 another job to cover her.

13 Q. Okay. Aside from leaving the army in 2009, have there been
14 other consequences for your family of Jan not having parental
15 rights of Hannah?

16 A. There's just a constant worry that were -- if anything were
17 to happen to me, that Jan would not have those legal rights to
18 take care of her. In addition, when we register for school or
19 if we sign her up for any activity, I worry that whoever's in
20 charge of that activity won't let Jan make decisions for Hannah
21 because she's not a legal parent.

22 Q. Okay. Could you tell us about Hannah a bit?

23 A. Yes. She's a very active, very social eight-year-old.
24 She's very involved in Girl Scouts, learning how to play the
25 electric guitar, and she loves to do art.

1 Q. How long have you been with Hannah's other mother, Jan?

2 A. 20 years.

3 Q. When did you marry?

4 A. In 2013, shortly after the ruling -- *Windsor* ruling.

5 Q. Okay. And can you tell us about when Hannah was born? Was
6 Jan there?

7 A. Yes. She was very involved. We had a very extensive birth
8 plan in place so that there would be no questions when we went
9 to the hospital that she would be able to make decisions for
10 myself -- for me or for Hannah.

11 Q. Okay. When Hannah was born, was Jan's name on the birth
12 certificate?

13 A. No. We left the father portion blank.

14 Q. So your name is on the birth certificate --

15 A. Correct.

16 Q. -- but Jan's is not. After Hannah was born, did you take
17 steps to adopt for Jan?

18 A. Yes. We looked at -- we sought the advice of a local
19 attorney to help us, and he gave us the information that the
20 statute was in place that says two people of the same sex could
21 not adopt.

22 Q. Okay. After that did you take any additional steps?

23 A. Yeah. After that we started to look into other states that
24 were -- that had some type of way for adoption for a second
25 parent that did not require residency. And we found that

1 Florida had that possibility. So we obtained a lawyer in
2 Florida and started those proceedings.

3 Q. What happened then?

4 A. They told us that we had to have a home study from the
5 state which we resided in.

6 Q. Okay. And what happened then?

7 A. We contacted several private social workers to conduct a
8 home study. Most of them referenced the fact that the statute
9 was in place, that they couldn't. And some expressed concerns
10 that they might lose their funding because of the law at the
11 time.

12 Q. And which statute was that?

13 A. The one that says that two people of the same sex cannot
14 adopt, same gender cannot adopt.

15 Q. Okay. And since then, have you taken any additional steps
16 towards adoption?

17 A. Yes. As a matter of fact, recently, after *Obergefell*, we
18 contacted a local attorney here and asked her to -- you know,
19 what would be the possibility of proceeding with adoption, and
20 she -- she asked what county. We said Rankin.

21 So because it would be expensive to go through the process,
22 she addressed the judge just to -- I guess to ask the question
23 of what if. And the response that we'd gotten from her is he
24 said, *Not no, but hell no.*

25 Q. And that was on an informal basis.

1 A. That is correct.

2 Q. What do you want from this lawsuit, Ms. Phillips?

3 A. We just want to be treated like any other family. We want
4 Jan's name on the birth certificate and for her to have all the
5 same rights that I do.

6 Q. Thank you.

7 A. Thank you.

8 MR. KAYE: Your witness.

9 MR. GOODWIN: One moment, your Honor.

10 (PAUSE)

11 **CROSS-EXAMINATION**

12 BY MR. GOODWIN:

13 Q. Ms. Phillips, I'm Tommy Goodwin. I represent the governor
14 and DHS and Director Berry in this case. You had said that
15 you -- one of your concerns was insurance for Hannah. Correct?

16 A. Correct.

17 Q. You said you had some difficulties, but you did find
18 insurance. Is that right?

19 A. Correct.

20 Q. You said you were also afraid that depending on the
21 situation at school and who might be at the school in charge of
22 the school, that you may have some issues.

23 A. Correct.

24 Q. Have you actually had any issues? You said you were
25 afraid, and I --

1 A. Yes, sir.

2 (PAUSE)

3 A. I'm afraid my parents might challenge custody.

4 Q. Have they challenged custody?

5 A. They have not, but they would.

6 Q. But they have not?

7 A. They have not.

8 Q. And have you filed a petition to adopt in Rankin County?

9 A. No. We went -- had an informal inquiry by a local
10 attorney; and we were told, *Not no, but hell no.*

11 Q. And if you were to -- if you were to receive an order from
12 a chancellor where you live granting the adoption, would that
13 give you what you want in terms of it would change the birth
14 certificate and correct the issues you've identified?

15 A. Correct. If Jan's name were on the birth certificate, we
16 would -- we would have the same rights as everyone else.

17 MR. GOODWIN: One moment, your Honor.

18 (COUNSEL CONFERRED)

19 MR. GOODWIN: No more questions, your Honor.

20 THE COURT: All right. Any redirect?

21 MR. KAYE: Very briefly, your Honor.

22 **REDIRECT EXAMINATION**

23 BY MR. KAYE:

24 Q. Ms. Phillips, you said you were concerned about your
25 parents challenging custody. Can you explain the circumstances

1 in which that -- you're concerned that that might arise?

2 A. That was the issue in 2009 which caused me to get out of
3 the military. And we haven't spoken since they found out about
4 this case.

5 Q. And you're concerned that if something were to happen to
6 you, they might challenge custody.

7 A. Absolutely.

8 MR. KAYE: No further questions.

9 THE COURT: All right. Thank you. You can step down.
10 Who's next?

11 MR. KAYE: The next witness, your Honor, is Dr. Susan
12 Hrostowski, another plaintiff.

13 **SUSAN HROSTOWSKI,**

14 having first been duly sworn, testified as follows:

15 **DIRECT EXAMINATION**

16 BY MR. KAYE:

17 Q. Dr. Hrostowski, would you state your name for the record.

18 A. Susan Hrostowski.

19 Q. And, Dr. Hrostowski, would you explain your background a
20 little bit, your education?

21 A. Sure. I'm an Episcopal priest and I am associate professor
22 of social work at the University of Southern Mississippi. I
23 have a master's of divinity from Virginia Theological Seminary.
24 I have a master's of social work from the University of
25 Southern Mississippi and a Ph.D. in social work from Tulane

1 University.

2 Q. Okay. Are you married?

3 A. I am.

4 Q. Who's your spouse?

5 A. Kathy Garner.

6 Q. Is she here today?

7 A. Yes, she is.

8 Q. Do you have any kids?

9 A. I do.

10 Q. Tell me about them.

11 A. Hudson Garner is my son. He is 15 years old. He attends
12 Sacred Heart Catholic School where he's a straight A student,
13 plays on the football team and the basketball team and the
14 powerlifting team and sometimes track team. He goes to Camp
15 Bratton Green in the summers, and he also works as a counselor
16 for children with developmental disabilities in the summer.

17 Q. And, Dr. Hrostowski, why are you here today?

18 A. I'm here because I want to be Hudson's legal mother.

19 Q. Okay. And why aren't you Hudson's legal mother?

20 A. Because the law says no two people of the same gender can
21 adopt a child.

22 Q. Okay. Is your spouse Hudson's legal mother?

23 A. Yes.

24 Q. Okay. Now, would you tell me about when Hudson was born?

25 A. Yes. Well, let me first say that it took Kathy a long time

1 to convince me to have a child because I was worried about
2 bullying and oppression and all that for a child of two mamas.
3 But, you know, she convinced me that we are so blessed and that
4 we have so much to offer and this was the next logical and next
5 normal step for a family to grow.

6 And so we went through the process of finding a donor and
7 we chose characteristics that were like me. So I was there
8 when he was conceived, there every day of the pregnancy making
9 peanut butter sandwiches. I was there during labor and saw his
10 head before anybody else did, helped Kathy push. So I got to
11 hold him first. I got to hold him before Kathy did.

12 THE COURT: Let me stop you for just a second. You've
13 said the minor's name in open court and it's on the record.

14 MR. KAYE: Yes.

15 THE COURT: And it has not been identified in the
16 pleadings to date. It's been identified by initials.

17 MR. KAYE: That's correct. I believe my clients are
18 okay with this.

19 THE WITNESS: We decided to do that. We discussed it
20 with our son, and he said this was important and he wanted to
21 do that.

22 THE COURT: Okay.

23 MR. KAYE: Thank you, your Honor.

24 BY MR. KAYE:

25 Q. Is your name on Hudson's birth certificate?

1 A. No, it's not.

2 Q. After Hudson was born, did you take steps to become his
3 legal parent?

4 A. We tried. You know, this law came into effect at the end
5 of Kathy's pregnancy and was signed when he was six weeks old.
6 So we called our attorney and said, *Is there any way around*
7 *this?* And she said the only way around it would be if Kathy
8 terminated her parental rights and then I asked to adopt him
9 and that that was very risky because then a judge might say no
10 because I'm a lesbian.

11 Q. And even if you had succeeded, Kathy wouldn't have legal
12 rights.

13 A. Right. He'd still only have one legal parent.

14 Q. Since then have you taken any other steps towards --

15 A. Yes. Several years later I called my friend Michael
16 McPhail who is a youth court judge and again said, *Is there*
17 *any -- do we have any recourse?* And he said, *No. You just*
18 *need to love that child and don't worry about it.*

19 Q. Okay. And has your inability to become Hudson's legal
20 parent had an impact on your family?

21 A. Well, not on our family per se. Our family dynamics are
22 pretty darn good. But, you know, there's always that -- number
23 one, there's always that worry that -- again, that -- if I
24 should die, Hudson would not get my Social Security.

25 Hudson, as you can tell, is an extremely bright young man

1 and I think he'll not only get an undergraduate degree but go
2 on for advanced degrees. And if I were his legal parent, he
3 could come to USM for half price. Now, we're saving up, but I
4 don't know if we have enough for all that he's going to want to
5 do.

6 So there are those considerations, as well as we worry --
7 because he's an athlete and often gets injured, you know, we do
8 worry about if he had a football injury in the middle of
9 Loyd Star, Mississippi, if Kathy weren't there, would I be able
10 to get him the treatment that he needed?

11 Q. What do you hope to achieve from this lawsuit?

12 A. I hope to have the same rights as other families and
13 that -- that I can become Hudson's legal mother.

14 Q. Thank you very much.

15 A. Sure.

16 **CROSS-EXAMINATION**

17 BY MR. GOODWIN:

18 Q. Dr. Hrostowski, just a couple of questions.

19 A. Certainly.

20 Q. Have you been able to find insurance for your child?

21 A. Yes.

22 Q. And when you met with the -- or you spoke with your friend
23 the youth court judge, approximately when was that?

24 A. That was about five years ago.

25 Q. Five years ago. Have you -- have you ever considered the

1 possibility that your adoption would be approved because it
2 would be just you adopting and not you and the biological
3 mother?

4 A. No. I find that confusing, to tell you the truth. And,
5 again, what our legal counsel told us was that in order to do
6 that, Kathy would have to terminate her parental rights, which
7 we found onerous.

8 Q. Are you aware that Kathy could simply join in the petition
9 to adopt in which you would be seeking to adopt? She would be
10 joining the petition as the biological parent. She would not
11 have to terminate rights. Are you aware of that?

12 A. No, but I will say that after -- after the Supreme Court
13 ruled this summer, we did ask a friend of ours who's an
14 attorney could we now try to adopt; and he said, *Well, in*
15 *Forrest County, you'd have a one-in-four chance depending on*
16 *which chancery judge you got.*

17 Q. You've spoken about some things that you hoped would not
18 come to pass, like not being able to pass along your Social
19 Security benefits, tuition, you know, tuition break at Southern
20 Miss.

21 Can you identify anything for me that as we stand here
22 today that you've experienced that -- that you would not have
23 been able -- or that you would be able to do or benefit that
24 your child would be able to benefit from if you were legal?

25 A. Well, one of the things is that I tend to be the one that

1 takes Hudson to the doctor. He's had a concussion. He's had a
2 broken finger. He's had, you know, a laundry list of issues.

3 When I take him, the first time I take him to any
4 particular physician, they say, *Are you his mother?* And I say,
5 *Yes.* In my heart and soul, I am his mother. But I know that
6 if they pushed it, you know, if they said, *Give me some proof,*
7 I would have no proof and they wouldn't render services.

8 Q. But to date you've not said, *No, I'm not,* and you've not
9 been denied medical services. Is that right?

10 A. Not November 6th, 2015.

11 MR. GOODWIN: Thank you, your Honor. That's all I
12 have.

13 THE COURT: All right. Any redirect?

14 MR. KAYE: No, your Honor.

15 THE COURT: All right. Thank you. You can step down.

16 MR. KAYE: Your Honor, our final witness is Brian
17 Powell. He's an expert on sociology.

18 **BRIAN POWELL,**

19 having first been duly sworn, testified as follows:

20 **DIRECT EXAMINATION**

21 BY MR. KAYE:

22 Q. Professor Powell, would you state your name for the record.

23 A. Sure. Brian Powell.

24 Q. And, Professor Powell, what is your profession?

25 A. I'm the James Rudy professor of sociology and the

1 department chair at the department of sociology at Indiana
2 University.

3 Q. And how long have you been a professor at Indiana
4 University?

5 A. Since 1986.

6 Q. Okay. Would you describe your educational background?

7 A. I earned my BA in sociology at Hobart and William Smith
8 College in 1976 -- '72. In 1976 -- no. Sorry. That was high
9 school. I graduated from Hobart and William Smith College in
10 1976 with a major in sociology. I earned my MA in sociology at
11 Emory University in 1980. I earned my Ph.D. at -- in sociology
12 at Emory University in 1984.

13 Q. Okay. And within sociology, do you have an area of
14 expertise?

15 A. Yes. My areas are primarily in family sociology and
16 sociology of education.

17 Q. Okay. And what do you mean by family sociology?

18 A. Family sociology is a very broad concept, very broad topic.
19 But, generally, it deals with the impact of society, in
20 particular, the social policies and laws on families and family
21 interaction.

22 Q. Okay. And are there specific kinds of families that are
23 the focus of your research?

24 A. In my research I cover a wide range of family structures.
25 I look at large families, small families, older families,

1 younger families, single-parent families, single-father
2 families, single-mother families, biracial families, and for
3 the purpose of today, relevant for today, same-sex families.

4 Q. And have you published articles on the topic of same-sex
5 families?

6 A. Yes, I have.

7 Q. What have those articles been about?

8 A. The articles and a book covers two areas. The first one is
9 America's views regarding same-sex families with children and
10 without children, and the other one -- the other topic focuses
11 on what are the implications of coming from a same-sex family
12 for children's outcomes.

13 Q. And have you published scholarly articles on other topics
14 in the field of sociology?

15 A. Yes.

16 Q. About how many?

17 A. About five dozen.

18 Q. Have you served on any editorial board positions on any
19 scholarly journals?

20 A. Yes. I've been the deputy editor for *American Sociological*
21 *Review*, which is the flagship journal of the American
22 Sociological Association. I also have been deputy editor for
23 two other journals sponsored by that same association,
24 *Sociology of Education* and the *Journal of Health and Social*
25 *Behavior*. I've served on the editorial board for -- the

1 editorial board for *Social Psychology Quarterly*.

2 Q. Have you been a peer reviewer?

3 A. Yes.

4 Q. For what type of publication?

5 A. In the past 20 or so years I've probably -- I review one to
6 two articles a week. So that probably multiplies up to around
7 1500.

8 Q. Okay. And those articles include articles on family
9 sociology or same-sex parenting?

10 A. Yes.

11 Q. Are you a member of any professional associations?

12 A. Yes. I'm a member of the American Sociological
13 Association, the Council on Contemporary Families, the National
14 Council on Family Relations, North-Central Sociological
15 Association and Family -- the Family -- Work Family Network.

16 Q. And have you served as an expert witness before?

17 A. No -- I mean yes.

18 Q. How many times?

19 A. Once.

20 Q. And did you testify in that case?

21 A. No, I have not, obviously.

22 Q. Okay. Did you submit any written testimony?

23 A. Yes. That's correct.

24 Q. Were your expert qualifications in that case challenged?

25 A. No.

1 Q. Okay. What was that case about?

2 A. It dealt with the ban on same-sex marriage in the state of
3 Indiana.

4 MR. KAYE: Your Honor, I offer Professor Powell as an
5 expert in the field of sociology.

6 THE COURT: Any objection?

7 MR. GOODWIN: No objection, your Honor.

8 THE COURT: He'll be accepted as an expert in the
9 tendered field.

10 MR. KAYE: Thank you.

11 BY MR. KAYE:

12 Q. Professor Powell, what have we asked you to do in this
13 case?

14 A. I was asked to assess the claim that dual-gender parenting
15 is preferable to same-sex parenting.

16 Q. Okay. And in assessing that question, what are the sources
17 of information on which you relied?

18 A. I relied on three things. First of all, I relied on my own
19 research. I also relied on my assessments of the research
20 that's been conducted in the area and also assessments that
21 have been made by professional associations, in particular, the
22 American Psychological Association and the American
23 Sociological Association.

24 Q. And for research done by others, about how many articles
25 have been written that you reviewed for this matter?

1 A. Dozens.

2 Q. And over what time frame have they been published?

3 A. About 20 years.

4 Q. Now, based on your own research, on your experience as a
5 sociologist, on the literature that you've reviewed and the
6 opinions of the professional associations you mentioned, do you
7 have a view on the reasonability of the view that opposite-sex
8 or dual-gender parenting is preferable to parenting by same-sex
9 couples?

10 A. Yes, I do. My assessment is gender of parenting does not
11 determine good parenting. Good parenting determines good
12 parenting. And my conclusion is that same-sex-parent children
13 who come from same-sex households fare as well as children who
14 fare from -- who come from mother-father households.

15 Q. What does mainstream social science research show with
16 respect to children of married same-sex parents?

17 A. The research on this topic is pretty overwhelming. The
18 research conclusion is basically what I just said, that
19 children who come from same-sex households fare as well as
20 children who come from mother-father households.

21 Q. Okay. And is that view widely accepted by the social
22 scientific community?

23 A. Yes. The degree of consensus on this topic is very high.
24 It's remarkably high. And I was trying to think of another
25 topic that there's higher level of consensus among

1 sociologists. I can't come up with one.

2 Q. When you say the children raised by same-sex parents fare
3 just as well as children raised by opposite-sex parents, what
4 metrics are you looking at in making that judgment?

5 A. There are multiple metrics out there. Educational
6 outcomes, for example, how one does in school and how far one
7 goes in school. Social development. Psychological well-being.
8 For example, how happy the person is or how depressed the
9 person is. Interactions or act -- behavioral factors such as
10 interactions with others, which people act out, and other
11 factors such as substance use.

12 Q. Okay. In addition to studies looking at outcomes of
13 children, are there studies that have looked at parents --

14 A. That's correct.

15 Q. -- and comparing same-sex parents and opposite-sex couples
16 as parents?

17 A. That's correct.

18 Q. What do those studies show?

19 A. The findings indicate, the research is, again, very clear
20 that good parenting is not linked explicitly to gender and that
21 same-sex parents are as capable as father-mother households in
22 terms of parenting.

23 Q. What about the argument that it's important for children to
24 have a male and a female role model in the home?

25 A. That argument is -- the idea that -- that fathers are a

1 certain type of parent and mothers are a different type of role
2 model is a myth. When you think about parenthood, there is a
3 wide range of parenthood -- parenting out there. And there's a
4 wide range of fathers out there and there's a wide range of
5 mothers out there.

6 There are some fathers who are authoritative and there are
7 some fathers who are not. There are mothers who are
8 authoritative and some who are not. And mothers who are
9 nurturing, some who are not. Fathers who are, who are not.

10 The idea that gender -- that parenting is very gendered
11 and that it's -- certain things are exclusive to women and the
12 others are exclusive to men just is not true.

13 Q. And what about gender identity? Is there any evidence
14 linking whether a child grows up in a home with same-sex
15 parents or opposite-sex parents to gender identity?

16 A. There's no evidence of that.

17 Q. You've mentioned that the consensus view regarding same-sex
18 parenting is overwhelming. Are there any studies that conflict
19 with that view?

20 A. There are a few exceptions.

21 Q. And do those few exceptions, in your opinion, undercut the
22 consensus view?

23 A. Not at all.

24 Q. Why not?

25 A. Setting aside that they're very, very few studies that

1 reach that conclusion, the quality -- the methodological
2 quality of those articles are very suspect.

3 Q. And is there a leading study of those few you're talking
4 about?

5 A. The most visible article out there on this topic is an
6 article by Professor Mark Regnerus who's a professor of
7 sociology at the University of Texas.

8 Q. And what did Professor Regnerus conclude?

9 A. Professor Regnerus looked at 40 outcomes and concluded that
10 children who were raised by lesbian mothers or gay fathers
11 fared worse than do children who were from, quote, intact --
12 intact mother-father households.

13 Q. And do you agree with his conclusions?

14 A. No, I do not.

15 Q. Why not?

16 A. There are several fundamental flaws with the study, but the
17 primary flaw as I see it is Professor Regnerus did not study
18 what he claimed he was studying. What I mean by that is he
19 said he is studying children who are raised by lesbian mothers
20 or raised by gay fathers. But if you look at the data, that's
21 not what you have.

22 The survey included something known as calendar data. In
23 calendar data, what happens is the respondent -- the respondent
24 checks who he or she lived with for each year through
25 childhood. And so you can get a really good picture of who did

1 the child actually live with. The child by -- the person
2 answering these surveys, by the way, are adults, young adults,
3 who are thinking back to their childhood.

4 And what we found -- and what I mean by "we" is Professor
5 Simon Cheng who's a professor of sociology at the University of
6 Connecticut and I found is that there were a large number of
7 people according to the calendar data who Regnerus said was
8 raised by a lesbian mother or gay father who never lived with
9 that parent or lived for a very short period of time, one year,
10 two years, three years, four years.

11 In fact, of the 236 cases that he has -- he had of children
12 who said were raised by a lesbian mother or a gay father, of
13 the 236 only two of them said that they lived throughout
14 childhood with two same-sex parents.

15 Q. Were there other methodological issues you take with
16 Professor Regnerus' study?

17 A. Yeah. There were several other -- there were several
18 prim -- there were several other serious concerns. Let me
19 mention one.

20 Another problem, as far as I'm concerned, is he doesn't
21 take into account the question of family instability. What I
22 mean by that is his comparison, what he -- what we know is
23 family instability can be challenging. It can be -- just
24 change can be challenging for many of us. And it can be
25 particularly challenging for children.

1 And what he -- in his analysis what he did was, we know
2 that there's going to be family instability and we know there's
3 going to be family instability in both heterosexual families
4 and in same-sex families.

5 Well, what he did in this study was he compared same-sex
6 families to heterosexual families in which the parents stayed
7 together throughout the childhood and even beyond the child's
8 childhood. So you're really comparing a group that has no
9 family instability. He basically took out the heterosexual
10 families that had instability. He compares it to same-sex
11 families which would have instability.

12 Q. Were there other methodological instabilities that you
13 found?

14 A. The third problem is a problem that -- that, actually, we
15 teach in our graduate classes in sociology in our very first
16 semester. And it's a lesson that you need to clean your data.

17 Now, what I mean by that is when you have -- give surveys,
18 we know that some people may not take the survey as seriously
19 as we would like or may misinterpret questions or may
20 satisfice, that is go very very quickly throughout the survey
21 without paying much attention.

22 And one thing you do, which is a cardinal rule of research,
23 is you check this. And you especially check it if you're
24 dealing with a small number of cases, as he was dealing with.
25 And what we found in this case, in his study, was that

1 Professor Regnerus did not -- if he did clean his data, he did
2 not do a very good job doing it.

3 For example, we found -- give you two examples. We know
4 the survey takes about 25 minutes to do on average, and there
5 was one person who answered the questionnaire in less than 10
6 minutes -- or 10 minutes, which suggests to us that the person
7 was just zooming through the questionnaire and not answering
8 it.

9 The other type of problem is people giving answers to other
10 questions that are so suspect that you have to be suspicion of
11 the other responses as well. One example was a 25-year-old man
12 who said that his father had a same-sex relationship with
13 another man, but the respondent also said he was seven foot
14 eight inches tall, had eight -- weighed 88 pounds, had eight
15 children and was married to eight women.

16 Q. Pretty unlikely.

17 A. Yeah.

18 Q. Okay. Now, you mentioned earlier that you had done this
19 analysis with Professor Cheng from the University of
20 Connecticut. Was that analysis done for this case?

21 A. No.

22 Q. Why did you do that analysis?

23 A. My research focuses on family structure, and so this is a
24 topic of great importance. But another aspect of my research
25 is looking at questions of measurements and methodology. And

1 this is something I've been doing on several different topics.

2 Q. And did you publish your findings?

3 A. Yes. We published the article in *Social Science Research*,
4 which was the very journal that Professor Regnerus published
5 his article.

6 Q. Now, beyond identifying criticisms of how
7 Professor Regnerus analyzed the data, did you and Professor
8 Cheng go any further?

9 A. I'm sorry. Could you say that again?

10 Q. Did you and Professor Cheng do anything else with Professor
11 Regnerus' data other than simply identify issues with it?

12 A. The methodological problems alone should invalidate the
13 study, but we did go one step further. We reanalyzed the data,
14 adjusting -- taking into account these different type of
15 errors. And once we did that, we found that the -- that the
16 outcomes that he talked about, these differences between
17 children from same-sex households and from heterosexual
18 households, disappeared.

19 Q. So, in other words, the data that Professor Regnerus relied
20 upon actually supports the consensus view.

21 A. If the -- if one cleans the data and adjusts the data
22 appropriately, the findings from his data yield -- basically
23 yield the same patterns, yes.

24 MR. KAYE: No further questions at this time.

25 THE COURT: All right. Cross.

CROSS-EXAMINATION

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BY MR. GOODWIN:

Q. Dr. Powell, you've said in your affidavit and I believe on the stand that there are a few studies that disagree with your opinion. Is that right?

A. Uh-huh (indicating yes).

Q. And you talked mostly about the -- and I may mispronounce it -- Regnerus?

A. Yes.

Q. -- Mark Regnerus' study?

A. Uh-huh (indicating yes).

Q. Is he with the University of Texas at Austin? Is that correct?

A. That's correct.

Q. And you said he's a professor of sociology there?

A. That's correct.

Q. Do you consider the University of Texas at Austin to be a prestigious academic institution?

A. Yes, I do.

Q. And where did he publish this -- where did he publish his study? What publication?

A. He published the article in the *Social Science Research*.

Q. Which you pointed out is the same publication that published your article criticizing his studies.

A. That is correct.

1 Q. And do you consider that publication to be reputable?

2 A. What, my article?

3 Q. No, sir. I'm sorry.

4 A. Sorry.

5 Q. Do you consider the *Social Science Research*, that
6 publication, to be reputable?

7 A. It is -- the journal is a good journal. And any journal,
8 of course, could have -- make mistakes.

9 Q. Has the Regnerus study been withdrawn?

10 A. No, it has not.

11 Q. And when I say that, has it been withdrawn by the journal
12 itself?

13 A. No, it has not.

14 Q. Has it been withdrawn by the University of Texas?

15 A. It has not been withdrawn by the University of Texas, but
16 the department of sociology has basic -- extended -- sent an
17 announcement basically saying that it does not endorse the
18 position that was presented in that research.

19 Q. Actually, back in 2012 didn't the University of Texas
20 conduct a study, an independent investigation because of
21 criticisms from people like yourself and found no evidence of
22 academic fraud related to the study?

23 A. There's a distinction to be made between academic fraud and
24 academic mistakes.

25 Q. Is Mr. Regnerus' study the first study to be criticized?

1 A. No.

2 Q. Isn't that part of the peer-review system that the
3 scientific community has?

4 A. The peer-review system is a very important system, and the
5 peer-review system is something that -- you know, that should
6 work. In this case there at least -- there are concerns that
7 others have expressed and have published about that the review
8 process may have been contaminated.

9 Q. And you don't know if that's the case.

10 A. Well, what we do know -- what we do know is that some of
11 the people who reviewed his paper were consultants on the
12 project.

13 Q. But, again, a university that you consider to be
14 prestigious, University of Texas, has not withdrawn it. And
15 the publication, which you say is a reputable publication, has
16 not withdrawn it. Correct?

17 A. That's correct.

18 MR. GOODWIN: One moment, your Honor.

19 (COUNSEL CONFERRED)

20 MR. GOODWIN: That's all I have, your Honor.

21 THE COURT: Any redirect?

22 MR. KAYE: Just a few questions.

23 **REDIRECT EXAMINATION**

24 BY MR. KAYE:

25 Q. Has the American Sociological Association taken a view of

1 Professor Regnerus' paper?

2 A. Yes. The American Sociological Association did a review of
3 the research that's been conducted on the topic on the question
4 of same-sex marriage. I referred to that earlier. And in that
5 review it assessed the quality of research, assessed the
6 research that's been conducted on the topic and has assessed
7 the quality of the research.

8 The -- a good portion of the report focuses on the Regnerus
9 study and concludes that the study had very, very serious
10 flaws. I should add that the -- the review that was conducted
11 by the American Sociological Association preceded my article.
12 So the review does not take into account the comments of my
13 research.

14 Q. Okay. And you mentioned earlier that Professor Regnerus'
15 department at the University of Texas has taken a position on
16 this. Could you tell the court a little bit more about that?

17 A. Yes. When the article came out, there -- when the
18 article -- when the article came out, it did get a -- receive a
19 great deal of media attention. And the -- and there was a
20 concern about aspects of the research, the review process, the
21 quality of the data, the quality of the analysis.

22 And, you know, several professors, leading professors
23 within that department, including chairs of that department,
24 current and former chairs of that department, issued a
25 statement basically saying that if the -- the research that was

1 conducted by Professor Regnerus did not reflect the position of
2 the department.

3 Q. Okay. Now, they didn't find any academic fraud. Is that
4 correct?

5 A. Fraud is -- the question of fraud as opposed to making a
6 mistake is a very difficult thing. In academia we are loathed
7 to use the term "fraud."

8 Q. What would an example of fraud be in academia?

9 A. Well, fraud would be, for example, completely making up
10 your data.

11 Q. Okay. And just because an article wasn't based on fraud
12 doesn't necessarily mean that it's reliable.

13 A. That's correct.

14 Q. Okay.

15 A. One could be honest and make a very serious mistake.

16 Q. Okay. Now, you said that you reviewed dozens of studies in
17 preparation for -- in reaching your opinion?

18 A. Excuse me?

19 Q. How many studies did you testify that you -- that you had
20 reviewed in reaching your opinion today?

21 A. How many articles did I --

22 Q. Yeah, articles, studies.

23 A. Dozens.

24 Q. Dozens. Okay. So one or two or three articles wouldn't
25 necessarily undermine that, would it?

1 A. No. When the -- when there are so many articles going in
2 one direction and articles using very, very different
3 approaches, very, very different orientations and you have a
4 couple that go in the other direction, you know, if you -- you
5 know, the evidence still remains a pretty strong consensus.

6 Q. Thank you very much.

7 MR. KAYE: I have no further questions.

8 THE COURT: All right. Thank you, Doctor. You can
9 step down.

10 MS. KAPLAN: Your Honor, may I have a five-minute
11 bathroom break?

12 THE COURT: Yes. Court's in recess.

13 (RECESS)

14 THE COURT: Ms. Kaplan, how do you want to split your
15 time?

16 MS. KAPLAN: What's my limit, your Honor?

17 THE COURT: 20 minutes.

18 MS. KAPLAN: I would say I can probably -- I think I
19 can do the initial part in five. Maybe not even need it.

20 THE COURT: All right. Go ahead.

21 MS. KAPLAN: Your Honor, let me clarify something that
22 came up earlier, and I apologize for not clarifying this
23 before. I think your Honor raised the issue of the attorneys'
24 fees in the case and that was something you were thinking
25 about, because I had talked about --

1 THE COURT: I'm actually not thinking about it at all.
2 I had looked at the amended complaint and I was -- I was
3 noticing the absence of some of the relief that you were asking
4 for, and I just noticed that paragraph 3 -- I'm not focused on
5 that at all at the moment.

6 MS. KAPLAN: Well, I just want to state for the record
7 that, as we did in the marriage case, the Paul, Weiss firm is
8 not -- will not seek attorneys' fees in this case. We're
9 not -- can't promise that if there are problems with respect to
10 enforcement; but for this phase of the proceedings, we will not
11 be seeking fees from the state. So when I say we're looking
12 for declaratory judgment and prospective injunctive relief, I
13 truly mean that.

14 THE COURT: Okay.

15 MS. KAPLAN: Let me go to the -- I don't think I need
16 to say too much about this, your Honor. I think a lot of this
17 was in our papers, and I'm cognizant of the fact that both my
18 speaking speed and the lateness of the day has worn out your
19 court reporter, and for that I apologize.

20 With the fam- -- the standard, of course, for a
21 preliminary injunction is familiar. So substantial likelihood
22 of success of the merits, substantial threat of irreparable
23 harm, a balance of the harms, and the public interest. On the
24 substantial likelihood of success on the merits, I think our
25 both legal case and factual case through the testimony of

1 Professor Powell is extremely compelling.

2 THE COURT: Let me ask you quickly, because the thing
3 that -- about *Obergefell* that's I guess hard to apply from a
4 lower court standpoint -- and I want to choose my words very
5 carefully here -- but the equal protection aspect of that
6 opinion didn't apply any of the tests that I'm used to
7 applying. And it didn't explain, you know, whether or not gays
8 are a protected class. It didn't explain whether it was
9 rational basis review or strict scrutiny or someplace in
10 between. It just didn't -- it didn't explain any of that.

11 You offered a witness talking about rational basis.
12 I'm going to ask the defendants the same thing, and they're
13 going to like the question less than you're going to like it.
14 But it seems to me that they just -- that Kennedy just said, *I*
15 *don't really have to tell you what tests I'm applying. This is*
16 *unfair*, period. And he seems to say that applies to benefits
17 as well as fundamental rights.

18 And my -- from what I've read, adoption is not a
19 fundamental right. But he seems to lump everything together
20 without explaining why under the equal protection side and just
21 says, *It's unfair, therefore*. Have other courts tried to
22 determine what the test is post *Obergefell* in the equal
23 protection context?

24 MS. KAPLAN: I would say a few things to that, your
25 Honor. One, Justice -- first of all, the *Obergefell* case is

1 both a due process case and an equal protection case. He says
2 in a page or two that the equal protection elements --
3 essentially, due process and equal protection fuse themselves
4 in this context. And he grounds his decision on equal
5 protection grounds as much as due process grounds or certainly
6 on equal protection grounds.

7 And he does not discuss specifically -- and you're
8 absolutely right about this whether -- what standard of
9 scrutiny applies in the equal protection context. Other than
10 in the *Windsor* case, which does a very similar analysis and
11 uses very similar language, the word "dignity" is a prominent
12 word of Justice Kennedy's in both decisions.

13 He says that he is applying what he calls a more
14 careful consideration I think was the word. I think in
15 argument Justice Kagan called it a more rigid review than what
16 one would ordinarily do in the lowest form of what I would call
17 *Lee Optical* equal protection rational basis.

18 THE COURT: You said Kagan?

19 MS. KAPLAN: Kagan said that in oral argument, and
20 Kennedy in his opinion says more careful consideration.

21 In addition, in the *Obergefell* decision,
22 Justice Kennedy, although not in the text of a formal
23 heightened scrutiny analysis, not using the footnote of
24 *Carolene Products*, but he actually does talk about all of the
25 four factors, frankly, that the courts apply under *Carolene* --

1 under the famous footnote.

2 So he does say both in *Windsor* and *Obergefell* that gay
3 people have been a historically discriminated-against group.
4 He does say in both *Windsor* and *Obergefell* -- again, it's not
5 organized this way, but you can find it throughout the
6 decision -- that there is nothing about being gay that has
7 anything to do with one's ability to contribute to society.
8 You heard it here from the professor in terms of being a
9 parent, although you don't have to have that kind of a
10 connection for heightened scrutiny analysis.

11 He says that being gay, again, both in *Obergefell* and
12 *Windsor* and various places, is not a choice and that people
13 should not have to choose to have their dignity as gay people
14 respected. And he certainly nowhere suggests that gay people
15 have so much political power that the Supreme Court doesn't
16 need to step in and that gay people can get what they want
17 through the political process.

18 So what is that -- the question -- I guess I can
19 respond to your Honor with the same question. Where does that
20 leave us?

21 I think most commentators out there and most of the
22 courts who have -- certainly, post *Windsor*, Judge Rinehardt
23 said this post *Windsor* in the Ninth Circuit. There has been
24 less litigation post *Obergefell* given the timing. But most
25 academic commentators and judges agree that Justice Kennedy is

1 doing something higher than *Lee Optical* rational basis. I
2 think the best expression of it is to use the more careful
3 consideration language he used in *Windsor*. He clearly is doing
4 that in both.

5 One of the great pieces of evidence of why he's doing
6 that is he doesn't spend very much time talking at all really
7 about the justifications -- the supposed rash of justifications
8 offered by either the State of Michigan in *Obergefell* or by the
9 Bipartisan Legal Advisory Group in *Windsor* for why the statute
10 survives rational basis.

11 So the best I can say is it's something more than the
12 lowest. He has not said exactly what it is. Clearly, it's
13 something that applies to gay people and it's somewhere between
14 *Lee Optical* and probably a classical heightened scrutiny
15 analysis.

16 THE COURT: Okay. Did you say that there has been
17 some -- I know there's commentary, but is there a case that's
18 tried to figure it out?

19 MS. KAPLAN: Well, Rinehardt did the best. So
20 Rinehardt in the Ninth Circuit in a decision about -- in the
21 *SmithKlein* case about jury service, ironically, went into an
22 extended analysis concluding that what Justice -- because he
23 had had to decide whether the Ninth Circuit could re-litigate
24 the issue, could reconsider the question of whether gay people
25 had heightened scrutiny. And he concluded that the Supreme

1 Court did do so in *Windsor* in a very extensive kind of
2 Judge Rinehardt-type analysis, and made that conclusion.

3 I believe there are a couple of lower courts that have
4 done it as well. I don't have the citations on the tip of my
5 hand, but I can get them to you.

6 THE COURT: That's fine.

7 MS. KAPLAN: So in terms of -- in terms of the
8 likelihood of success on the merits, not only do you have the
9 overwhelming scientific testimony consensus that there is no
10 rational difference between gay parents and straight parents
11 with respect to child outcomes -- and I think we can all agree
12 that even if the Mississippi legislature believed that when
13 they -- and I'm sure some legislators did when they passed that
14 in 2001 -- that even under a rational basis, it has to be
15 rational. There has to be some support for it. And by today,
16 by 2015, I think it's overwhelming that there is no support for
17 it. American Psychological Association, the American
18 Sociological Association, teams of experts.

19 But even more than that, your Honor, you have the
20 opinions of the Supreme Court themselves. And fundamental to
21 Justice Kennedy's analysis is not only the dignity of gay
22 adults, but fundamental to his analysis in both *Windsor* and
23 *Obergefell* is the dignity of their family and their children.
24 And he could not be more specific about this. He says it over
25 and over again.

1 He talks about DOMA as humiliating tens of thousands
2 of children now being raised by same-sex couples because it
3 makes it difficult for them to understand the integrity and
4 closeness of their family. And in *Obergefell* he actually talks
5 about the exact situation that we heard our plaintiff couples
6 testify to, which is the problem that if an emergency were to
7 arise, schools and hospitals may treat these children as if
8 they had only one parent.

9 It's hard to imagine a statement by the Supreme Court
10 of the United States more directly on point than the issues
11 presented by this case than that. And while, of course,
12 marriage and adoption are different, the underlying analysis
13 and rationale for the marriage decision in *Obergefell* and
14 *Windsor* is exactly the same, exactly the same reasons in this
15 case.

16 Now, the other side really only has one case. For
17 this reason, your Honor, every single case addressing the
18 question of adoption by gay parents since *Lofton* has come down
19 our way. It's even happening in countries. It happened in
20 Columbia and Mexico. I think Columbia two days ago.

21 The *Lofton* decision from 2001 -- or from 2004 --
22 excuse me -- was pre *Windsor*, pre *Obergefell*, has been
23 disavowed by the very Florida state courts that applied the
24 statute. And I would point out -- I just can't help but point
25 out that Judge Rosemary Barkett's dissent in *Lofton* had it

1 exactly right. If you need any other reason for understanding
2 the rationale of the statute which is true in Mississippi, all
3 you have to do is look to the fact that drug abusers, convicted
4 felons, deadbeat dads, child abusers are not categorically
5 exempted from adopting kids the way that gay couples are.

6 On the irreparable injury, your Honor, again, there's
7 not much I can say that would add to what you've heard. You
8 heard it straight out of the plaintiffs' mouths. It was -- you
9 know, I feel guilty, frankly. I can't help myself. I feel a
10 little guilty about Donna having to give that testimony about
11 her parents, but it is a very live concern.

12 She -- if she were to die, she would have no control
13 over who would have custody of her daughter. And I think
14 anyone who's a parent -- I certainly am myself -- can imagine
15 what that would be like to have to live with day to day.

16 With respect to the balance of harms, I don't -- not
17 hearing any harm from the other side. I think no one -- no one
18 is taking the position that it would be bad for these children
19 to have two adoptive parents. I'm not hearing --

20 THE COURT: Let me ask you about that real quick, and
21 you've got about ten minutes of your time left.

22 MS. KAPLAN: Okay.

23 THE COURT: It's always tricky to me in these motions
24 for preliminary injunction as opposed to permanent
25 injunction -- and sometimes in cases the parties agree to just

1 do it all at one time -- because let's hypothetically say that
2 I agree with you and I enter an order that declares the statute
3 unconstitutional and I get it wrong. In between the
4 preliminary injunction, permanent injunction or an appeal, what
5 happens then?

6 MS. KAPLAN: The question is whether those adoptions
7 would be -- the question is whether those adoptions would be
8 null and void?

9 THE COURT: Right.

10 MS. KAPLAN: Well, that situation has come up in the
11 marriage. It came up in the marriage context a lot. It's
12 directly analogous. And the Supreme Court itself in its
13 wisdom, if I can use that term, denied cert in both the Fourth
14 Circuit, the Seventh Circuit and Tenth Circuit knowing that
15 that meant that gay couples were going to get married in their
16 circuits and that they faced the risk when the Supreme Court
17 raised the issue of the continued legitimacy of those
18 marriages. And that did not -- the Supreme Court was willing
19 to do that.

20 I think the same thing applies here. I think if you
21 put the test to any of these plaintiffs, they wouldn't hesitate
22 to give you an answer, which is they're more than willing to
23 take that risk to assure security for their children.

24 I would also think -- I would also say that the risk I
25 think that the Fifth Circuit in light of Justice Smith's

1 enforcement decision in *Obergefell*, that they would reverse a
2 decision of this court saying that the adoption ban is
3 unconstitutional in light of *Obergefell* is extremely low.

4 THE COURT REPORTER: I lost you.

5 (REPORTER READ BACK)

6 MS. KAPLAN: Saying that the Mississippi adoption ban
7 is unconstitutional is extremely low if you look to
8 Judge Smith's enforcement opinion post *Obergefell*.

9 The only other thing I want to say, your Honor, is
10 about the *Pullman* abstention doctrine. And very quickly --
11 first of all, we all know it's the exception, not the rule.
12 Generally speaking, federal courts should abstain only when
13 there's a difficult and unsettled question of state law must be
14 resolved before a substantial federal question could be
15 decided.

16 Here you actually heard testimony on this. You heard
17 Donna say that the judge in Rankin County told her friend not
18 only no, but hell no, post *Obergefell*. And you heard our other
19 plaintiff say that in the county she lives down in Hattiesburg,
20 she was told that she only had a one-in-four chance of a
21 chancellor -- only one of the four chancellors had any chance
22 down there of granting an adoption under the current
23 circumstances.

24 Moreover, to the extent -- and I expect that that's
25 what he'll say, that Mr. Matheny will say that the -- the

1 *Pullman* issue has to do with the stepparent question, whether a
2 stepparent is applying as a single person or as a couple and
3 whether if applying -- even if they are applying as a single
4 person, whether the Mississippi adoption ban that says gay
5 couples can adopt applies, would only solve -- even if they're
6 right about it -- and I don't think they are -- would only
7 apply to two of the four couples. If you take out the as yet
8 unmarried couple, you still have a couple. And the whole point
9 of *Pullman* is being efficient.

10 So you would still have two courts, a state and
11 federal court, having to decide these issues. That kind of
12 obviates the whole purpose of the *Pullman* abstention doctrine.
13 The federal court is still going to have to decide the issue.
14 So I'm not aware of any cases that split plaintiffs that way
15 under *Pullman*. And under the rationale of *Pullman*, it doesn't
16 really make much sense.

17 I don't think, your Honor, unless you have any
18 questions, that I have anything further.

19 THE COURT: Okay.

20 MR. MATHENY: Your Honor, if it please the court, I
21 can kind of go in reverse order there. First let me say -- I
22 think this is certainly clear in our papers and should be
23 implicit, but I'll say for the record that the attorney
24 general -- and I believe the other defendants will as well --
25 fully incorporate all of the grounds for dismissal into our

1 response and objection to the PI.

2 But on the *Pullman* point, I think our -- our brief
3 sets this out and I think it was admitted here today that there
4 is an ambiguity in the statutes about how it works in
5 connection with stepparent adoption. The only movants who've
6 actually moved for a preliminary injunction are those that are
7 seeking stepparent adoptions.

8 And I think what I heard was that the inefficiency or
9 the reason why it wouldn't be fair to make the movants actually
10 go and seek the adoptions that they're actually seeking in
11 state court before this court makes a ruling upon whether or
12 not the statute's constitutional or not that may or may not
13 apply to them is because they might be told no and they might
14 have to go up to the Supreme Court and it would just be chaos.

15 And I guess the point is that you've kind of got the
16 inverse problem. I mean, if you grant two couples a
17 preliminary injunction that tells them that the -- or
18 authorizes them to proceed with an injunction or a declaration
19 that the statute is unconstitutional, what do other chancellors
20 in other counties in other stepparent adoptions when they
21 file -- you know, are they going to be bound by your order? I
22 mean, the point being is there's a potential for chaos either
23 way.

24 I think that the way to minimize the chaos -- and I
25 think this is the purpose of *Pullman* -- is that no matter what

1 happens, unlike marriage licenses, et cetera, ministerial acts,
2 unlike those, we know that everybody who wants to get an
3 adoption is going to end up in chancery court at some point.

4 And what we're saying is that these -- these
5 plaintiffs and anybody else should be required to go to state
6 court first. And it's not because -- it's not because that
7 there's some sort of requirement that they should do that, but
8 it's because the *Pullman* doctrine is deference to the
9 Mississippi state court system to resolve an issue that's
10 ambiguous that could -- and you don't have to be able to
11 resolve the whole case, but it could resolve the issues that
12 are before the court on this preliminary injunction. And
13 that's why it's appropriate to have them go file where they
14 would have to file their lawsuit anyway.

15 As far as the merits go, I know that -- the court
16 asked the question earlier and I had responded to it and said,
17 you know, that the attorney general on the PI motion cannot and
18 does not concede that 93-17-3(5) is unconstitutional, you know,
19 if it is actually applicable to these movants.

20 You know, your question to counsel opposite about what
21 *Obergefell* means and the lack of guidance, careful
22 consideration, what happened to our old rational basis review
23 test, I don't know the answer to those questions.

24 THE COURT: So let me ask it this way then. In that
25 opinion Kennedy -- I'm going to read three quotes to you. He

1 says first that the marriage laws are unequal because same-sex
2 couples are denied all benefits afforded to opposite-sex
3 couples and are barred from exercising a fundamental right. So
4 it's an "and." He's using the conjunctive there.

5 They're denied benefits, and adoption is one of the
6 benefits that he mentions by name. And it also factually is
7 one of the benefits that one of the plaintiffs in that case --
8 the reason they wanted to get married was so they could adopt.
9 So he says they're denied the benefits and the fundamental
10 right, which, of course, is the right to marry. And so he says
11 it's unequal because of both those things.

12 And then in response to an argument that this should
13 organically rise, you know, in the states as opposed to the
14 Supreme Court stepping in, he says, "Were the court to stay its
15 hand to allow slower case-by-case determination of the required
16 availability of specific public benefits to same-sex couples,
17 it still would deny gays and lesbians many rights and
18 responsibilities intertwined with marriage."

19 In other words, it seems like he's rejecting the
20 argument that we should go slowly on benefits. And he drew
21 sharp criticism from Justice Roberts on that saying you can't
22 just in one fell swoop say everything is unconstitutional
23 without explaining exactly which laws you're talking about.

24 And the chief justice says, well, if you talked about
25 the benefits-related statutes separately, there would be a

1 different analysis. But then he concludes, "Of course, those
2 more selective claims will not arise now that the court has
3 taken the drastic step of requiring every state to license and
4 recognize marriages between same-sex couples."

5 So it seems like both the majority -- the majority is
6 saying, *We're not going to sit on our hands. We're just going*
7 *to take care of everything right now today.* And Roberts calls
8 them on it and he says, *This should have come up on a*
9 *case-by-case basis, but now it's not.*

10 From my perspective, it's -- then one approach that
11 could be taken is to say if the Supreme Court is not going to
12 care about applying standards, then why should I if they're
13 saying benefits are lumped into this opinion?

14 MR. MATHENY: That's -- that's one view. And,
15 obviously, the Roberts' portion of all of that would -- states
16 the attorney general's position on it.

17 THE COURT: But what Roberts says is -- Roberts is
18 highly critical -- obviously, highly critical of the opinion.
19 But doesn't he sort of conclude that after today we're not
20 going to have litigation regarding benefits that are related to
21 marriage with respect to gay couples? Page 2606 is what I'm
22 referring to.

23 MR. MATHENY: Well, and that's the problem that I
24 have, your Honor, is that if it is all one fell swoop, if
25 that's what *Obergefell* means and it sweeps everything up like

1 that, then, you know, I don't have a leg to stand on on the
2 substantial likelihood of the merits without my defenses.

3 But if it doesn't, if it hasn't done that and we still
4 are in the realm of rational basis review and looking for
5 suspect classes and fundamental rights and -- the only federal
6 court that's ever looked at this -- and that's because there
7 were some unique facts there that are different than ours that
8 made the Florida DHS amenable to a federal lawsuit. You know,
9 it can be criticized, objected to and the overwhelming
10 scientific sociological evidence can be opposed to it, but
11 under the old regime, I think rational basis review applied --

12 THE COURT: You're talking about *Lofton*?

13 MR. MATHENY: Right.

14 THE COURT: But it's hard to put much weight into
15 *Lofton* at this point. I mean, it was decided before -- even
16 before *Windsor*, was it not?

17 MR. MATHENY: I agree.

18 THE COURT: And it's no longer the law even in
19 Florida.

20 MR. MATHENY: That's right, your Honor, but it's --
21 it's the only affirmative authority that I have.

22 THE COURT: Okay. I mean, you're basically -- you're
23 basically riding on the Eleventh Amendment and on Article III
24 standing.

25 MR. MATHENY: Well, I would say this, your Honor.

1 With respect to the equitable preliminary injunction factors,
2 we've addressed those in their brief. And just like you
3 indicated, those -- those rely heavily on our defenses as well.
4 It's right there on paper. It's obvious.

5 THE COURT: I'm not -- incidentally, I'm not -- I'm
6 not diminishing the impact of your defenses. They're
7 constitutional defenses and they deserve to be taken seriously.
8 But it just seems to me like the posture we're in is that on
9 the merits, you're really pressing the defenses more than a
10 construction of *Obergefell* that would support the
11 constitutionality of this statute.

12 MR. MATHENY: That's certainly fair to say, your
13 Honor.

14 THE COURT: Okay.

15 MR. MATHENY: And that's my point. I don't want to
16 waste the court's time trying talk around it. I'll say it this
17 way bluntly. If they're 100 percent correct and I'm
18 100 percent correct, I win, because there are affirmative
19 defenses, there are jurisdictional defenses and there are
20 constitutional, you know, barriers to them getting the relief
21 they are seeking here in this court against my client.

22 Their case has emotional appeal and it has personal
23 impacts. We knew that when we saw the briefs and the
24 affidavits and when you see the case. And they put on that
25 case today, although I thought we were here for oral argument.

1 It's living and breathing. I can't deny it. I can't deny that
2 it's an eloquent presentation presented by outstanding lawyers
3 that are well beyond my capabilities.

4 But I can say that the broader societal interests in
5 Article III and the Eleventh Amendment and the other principles
6 regarding federal and state relations are not roadblocks.
7 That's the foundation of the state and federal judicial system.
8 It has to work together.

9 And the point of the attorney general's defense and my
10 position here is that we're right on our defenses and the PI
11 should be denied and our motion to dismiss should be granted,
12 because the principles that ensure the proper balance in the
13 dual and state/federal court system and promote a strong and
14 cooperative federal relationship, you know, it's the rare case
15 that it comes, but in this one it trumps -- it trumps the
16 plaintiffs' claims.

17 THE COURT: All right. Thank you.

18 MR. GOODWIN: Your Honor, given that the briefing has
19 been joint briefing between the governor and DHS and Director
20 Berry and the AG and our arguments overlap completely for the
21 preliminary injunction, I'll simply say that I agree
22 wholeheartedly with everything Mr. Matheny said and stand on
23 our briefing on that issue.

24 THE COURT: All right. Thank you. All right,
25 Mr. Miracle.

1 MR. MIRACLE: Your Honor, with respect to the
2 requested relief of the plaintiffs today, based on the 1996
3 Federal Court Improvement Act and I believe they've conceded in
4 their briefing that injunctive relief against the judges, it
5 will not lie. And I think they conceded earlier -- with
6 respect to the Eleventh Amendment as to the chancery court
7 districts, I think they've conceded that point as well.

8 So for purposes of injunctive relief against the
9 judicial defendants, I think -- I think that they have no
10 likelihood of success on the merits as to the judicial
11 defendants for the reasons we set out in our brief and I think
12 for the reasons they conceded based on the '96 Federal Court
13 Improvement Act.

14 And I too would rely upon our other defenses that we
15 incorporated in our response to the opposition to the motion
16 for preliminary injunction as well as our motion to dismiss.
17 Thank you.

18 THE COURT: All right. Thank you. You've got ten
19 minutes left.

20 MS. KAPLAN: I can do this in less. I know I said
21 that last time, but this time I really can.

22 THE COURT: I've heard that before, by the way.

23 MS. KAPLAN: I know. I'm losing credibility quick,
24 your Honor. I apologize. I just want to make two points.

25 The first I want to try to put my -- we've been here

1 now for a long time, and I want to try to put my finger on the
2 issue that is not only giving rise to plaintiffs' claim in this
3 federal court, explains why we're in this federal court and
4 explains why this court should issue a declaratory judgment at
5 least as to the executive director of MDHS, which we believe
6 will solve the problems that these plaintiffs face. And here's
7 the problem.

8 On the one hand, if I'm hearing it correctly, you're
9 hearing from the executive defendants that -- it's not entirely
10 clear, but they -- I guess they seem to be taking the position
11 that stepparents -- gay parents can adopt as stepparents and
12 are not barred by the Mississippi adoption ban that says gay
13 couples can't adopt. That seems to be what Mr. Matheny was
14 saying.

15 You're hearing from the attorney for MDHS that MDHS
16 doesn't want to do anything, you know, go and God bless, to
17 stop gay foster parents from going through the foster parent
18 process and MDHS will do nothing to stop that. So on the one
19 hand, they say they want -- presumably, they want these
20 plaintiffs who want to adopt their own kids to be able to adopt
21 under the stepparent provision. They want gay parents who have
22 foster kids to adopt, yet -- and they admit, your Honor -- you
23 just heard Mr. Matheny admit that they have really no defense
24 on the merits. Yet, when -- in this case when asked to sign a
25 stipulation that would give the plaintiffs that relief, that

1 would at least make their position clear as to that relief,
2 they have refused to do so.

3 And it's precisely that confusion, that mess between
4 the state officers and the state chancellors and the MDHS
5 private agencies and the MDHS social workers that puts the
6 plaintiffs in this position of doing what plaintiffs have done
7 for a very long time in this country, which is going to federal
8 court to get enforcement under the federal Constitution.

9 It's not a surprise that what the plaintiffs heard
10 when they tried to do this and when they asked -- when they
11 went to their home lawyers and said, *Can we do this?* they
12 heard, *No. Not only no, hell no, or one out of four.*

13 So I don't understand why the defendants take the
14 positions they're taking and why they won't at least negotiate
15 with us on a stipulation that would solve these problems.
16 They're speaking out of both sides of their mouth, your Honor.
17 And that's why we need the relief from this court.

18 The only other final point I would make is that --
19 you'll be shocked to learn that I agree with your analysis of
20 the interplay between the Kennedy majority opinion in
21 *Obergefell* and the dissent by Chief Justice Roberts. I can
22 tell you that I'm not aware of any post *Obergefell* case raising
23 these issues of -- any kind of marital-type issue, adoption,
24 child, et cetera, divorce, that goes the other way. And I
25 don't think that any counsel for defendants have raised any --

1 or cited any case that goes the other way. I'm aware of none.
2 Thank you.

3 THE COURT: All right. Thank you. This should be no
4 surprise to the attorneys, but I'm going to take this under
5 advisement and prepare an order. Is there anything else before
6 the court before we adjourn for the night? Ms. Kaplan?

7 MS. KAPLAN: Not for plaintiffs, your Honor.

8 THE COURT: Mr. Matheny?

9 MR. MATHENY: No, your Honor.

10 THE COURT: All right. Thank you. We're adjourned.

11 (HEARING CONCLUDED)

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1 CERTIFICATE OF REPORTER

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I, MARY VIRGINIA "Gina" MORRIS, Official Court Reporter, United States District Court, Southern District of Mississippi, do hereby certify that the above and foregoing pages contain a full, true and correct transcript of the proceedings had in the aforementioned case at the time and place indicated, which proceedings were recorded by me to the best of my skill and ability.

I certify that the transcript fees and format comply with those prescribed by the Court and Judicial Conference of the United States.

This the 13th day of November, 2015.

s/ Gina Morris

U.S. DISTRICT COURT REPORTER